

**Beaconsfield High School  
Code of Respect 2017-2018**

**A Beaconsfield High School student is one who:**

- Is polite and respectful to everyone
- Respects school property and the property of others
- Follows the school dress code
  - Knows and follows the safety rules:
  - In the classroom, gyms, cafeteria and hallways
  - On the bus
- Uses proper and respectful language
- Avoids disrupting class in any way
- Avoids physically or verbally aggressive behaviour in person or online
- Respects authority, i.e. listens to and obeys the person in charge
- Does his/her best work at all times
- Completes homework assignments and projects on time
- Is on time for school and classes
- Is prepared for class with all his or her books and supplies
- Values his or her health and does not use drugs and/or alcohol or cigarettes
- Uses technology in a positive and productive manner

**RIGHTS and RESPONSIBILITIES:**

All members of the BHS school community have rights, but along with those rights come responsibilities:

**STUDENT RIGHTS**

**Students are entitled to:**

- a meaningful education
- a challenging and positive learning environment
- freedom from physical and verbal harassment
- be disciplined in a respectful and humane way
- feel secure to report inappropriate or threatening incidents

**STUDENT RESPONSIBILITIES**

**Students will:**

- know and obey the school rules outlined in the Code of Conduct
- be courteous, punctual and co-operative
- respect school and others' property
- not disrupt the educational progress of others
- respect the rights of others
- be responsible for missed work

## **TEACHER RIGHTS**

Teachers are entitled to

- expect reasonable and appropriate behaviour from students
- support from administration in the performance of their duties
- cooperation & respect from all students in or out of the classroom
- support from parents in the performance of their duties

## **TEACHER RESPONSIBILITIES**

Teachers will

- ensure the rights and responsibilities of students
- enforce the Code of Respect
- contact parents/guardians when necessary
- plan and conduct appropriate programs of study
- establish clear, consistent and fair classroom guidelines for students
- communicate clear expectations in terms of evaluation
- evaluate in a transparent and fair manner

## **PARENT/GUARDIAN RIGHTS**

Parents/Guardians are entitled to:

- know the objectives and method of evaluation of the curriculum
- receive regular communications from the school
- confer with teachers and/or administrators regarding concerns for their child
- receive notice of an after school detention a minimum of 24 hours before it occurs, for Cycle 1 students

## **PARENT/GUARDIAN RESPONSIBILITIES**

Parents/Guardians will:

- take an active interest in their child's progress in school and discuss it with him or her
- ensure the punctuality and daily attendance of their child
- collaborate with the school in developing their child's positive attitudes towards learning and responsible conduct
- interact with school personnel in a respectful and courteous manner

- The Code of Respect is required to foster an atmosphere of cooperation, good citizenship, responsibility, respect and academic excellence, that is, a safe learning environment.

### **The Goals of the BHS Code of Respect are:**

- To establish and maintain a positive learning climate
- To help the students develop a sense of self-discipline and responsibility in the school community to protect the basic rights of all members of the school community
- To ensure that all students receive a positive educational experience

Each student has the obligation to respect the rules outlined in the Code of Respect. Failure to comply with these rules will bring about specific disciplinary sanctions. Disciplinary sanctions are graded and applied according to the severity of the infraction, its frequency or both.

Minor violations of the Code of Respect will be handled by the classroom teacher or person in authority who will use measures of support and encouragement such as:

- Verbal reminders of the appropriate way to behave
- Peer support to model appropriate behaviour
- Removal of privileges
- Conference with the student
- Detention for reflection
- Teacher contact with the student's parent/guardian by phone
- Conference with the student's parent/guardian in person
- Referral to the administration

Repeated or major violations will result in an incident report being sent to the appropriate grade level administrator. Disciplinary sanctions will be applied according to the severity of the infraction. These sanctions may take a variety of forms:

- Conference with the student
- Phone call to the parents/guardians
- Letter to the parents/guardians
- Conference with the parents/guardians
- Administrative detentions at lunch, before or after school
- Time in the BHS planning room
- Time in another LBPSB school's planning room
- Time in the LBPSB central planning room
- Pedagogical day or Saturday detentions
- Community service as restitution
- Out of school suspension
- Re-location to another LBPSB school
- Expulsion

During an out of school suspension the student is denied access to the school, school grounds and the educational services offered therein. As well, students are denied access to social, athletic and any other extra-curricular activities even if they take place after the regular school hours.

**Students who have been suspended from school must return to school accompanied by a parent/guardian for an in-take meeting.** If a student is unaccompanied by a parent/guardian when s/he returns after a suspension, s/he will remain in the planning room until a parent meeting takes place. In all cases, parents/guardians are advised of the suspension in writing and/or by telephone. Communication with the administrator must take place in order to discuss conditions for re-entry to school.

Serious offenders could be referred to the police and could face extended suspensions or expulsion from BHS.

Procedures and guidelines for suspension and expulsion are administered according to the Lester B. Pearson School Board's Safe School Policy and Article 78 of the Education Act.

The BHS Code of Respect must be followed in all areas of the school as well as school buses, carpooling and public transportation to and from the school.

## **RULES OF RESPECT**

### **RESPECT FOR SELF:**

#### **Attendance:**

Students must:

- Attend all their classes
- Be on time for school and class

#### **Dress Code:**

At BHS, we are preparing students for the world of work. Students are expected to dress respectfully and modestly at school which is their present place of work. This includes, for example, shorts and skirts that reach to mid-thigh, pants and shorts worn at waist level, clothing with shoulder straps of 2" or more, no inappropriate or drug culture pictures or language on clothing. This is not an exhaustive list of examples.

- Headgear such as hats, hoods, bandanas, visors, etc., except for religious purposes, are not allowed for security reasons.
- Coats, jackets and backpacks are not allowed in class or while in line in the cafeteria.
- BHS physical education (PE) t-shirt and BHS PE shorts are compulsory for all PE and Dance students, at all grade levels for hygienic reasons. BHS PE t-shirts and shorts may be purchased from the PE department during the first days of school.

## **EXTRA-CURRICULAR ACTIVITIES (ECA):**

- Participation in any ECA is a privilege, not a right, and is based on academic effort, good behavior and attendance.
- All work missed when a student is absent from class for any ECA will be made up by the student.
- All assignments are due on the expected date, regardless of absences because of an ECA.

## **Smoking:**

- Smoking on school property is prohibited at all times. Bill 112 of the Quebec Tobacco Act prohibits smoking on school grounds. Cigarette facsimiles, i.e. electronic cigarettes, are also not allowed to be used on school property.

## **Lunch Hour**

- Upon arrival at school, cycle one students must stay on school property. Failure to comply will result in an automatic suspension. Cycle two students may leave school property, but must respect the privacy and property of the Beaconsfield residents and merchants.

## **RESPECT FOR OTHERS:**

### **Attitude:**

Students must:

- Show respect for all members of the school community.
- Be cooperative and polite at all times.
- Identify themselves to an adult when asked to do so.

Students must not:

- Use disruptive behaviour that impedes the learning of others.
- Use offensive language.
- Use physical aggression, such as fighting, play fighting, birthday “beats” etc.
- Harass other members of the BHS community. Harassment includes bullying, racial/ethnocultural harassment or discrimination, cyber-bullying, physical or verbal abuse, slander and sexual harassment or discrimination.
- Videotape acts of harassment, bullying or violence for the purposes of distribution on social media or entertainment.
- Be bystanders in any conflict situations.
- Record or livestream with video or audio devices any person without their knowledge.

### **Classroom:**

Students must:

- Be in possession of a hall pass if they are out of class during class time.
- Be prepared for class with all the necessary materials.

- Have their student agenda with them in all classes. New copies are available for purchase at the main office.
- Leave school bags, backpacks and purses in their lockers as they are not allowed in the classroom.
- Respect the property of others. Damaging or stealing the property of others will not be tolerated.

### **Digital Technology**

- At Beaconsfield High School, we believe it is important for students to learn responsible use of technology which includes both the use of hardware and software for the purpose of enhancing their learning environment.
- The use of the school's technology which includes computers, mobile electronic devices and software is a privilege and not a right. Students are expected to conduct themselves responsibly at all times while using hardware, software, and being online and/or using any social media platforms.

### **Cyber Misconduct is considered to be any misuse of technology which includes:**

- Cyber bullying, that is, using technology to threaten, intimidate, ridicule, spread rumours or defame character
- Using technology to disrupt the school's culture of learning
- Cheating on tests, exams or homework assignments by using electronic devices or the Internet
- Recording the actions or words of an individual or group without their permission, including live stream video
- Posting images or text on-line of individuals or groups without their permission, including live stream video
- Downloading of files, programs or images without permission of the teacher while in class
- Downloading or creating texts, emails and/or images of a sexual nature
- Changing or modifying the school's hardware or software settings in any way
- Deliberately damaging the school's data, hardware or software

We understand that any violation of these rules will result in suspension of computer privileges and may also result in the following:

- Suspensions and/or removal from the school community for serious cases of cyber misconduct
- Reporting of cyber threats to local law enforcement
- Restitution, i.e. the cost of repairs or replacement, by the students and/or their parents/guardian, for deliberate damage to the school's data, hardware and/or software

### **Weapons, Illegal Substances, and Other Prohibited Items and Gambling:**

- Alcohol, e-cigarettes, illegal drugs or drug paraphernalia of any kind are not permitted on school property or on school sanctioned trips or activities.

- If a student who shows signs of having used alcohol or a controlled substance, his/her parents will be informed and the student will be suspended.
- If a student is in possession of or dealing or supplying illegal substances s/he will be suspended. Parents will be notified and police could be involved. There could also be a transfer of school.
- Weapons (real or replica) of any kind are not permitted on school property or on school sanctioned trips or activities .
- If a student is in possession of a weapon(s) (real or replica) at school, the police will be involved and the sanctions of the Safe School Policy will be enforced. Parents/guardians will be informed and the student will be suspended.
- Laser pointers, lighters, water guns, firecrackers, caps, stink bombs, spray paint, and any other hazardous items or materials are not allowed on school property or on school sanctioned trips or activities.
- If a student is in possession of any of these items at school, s/he will be suspended. Parents will be notified and police could be involved. There could also be a transfer of school.
- Gambling of any kind is not allowed on school property or on school sanctioned trips or activities.

## **RESPECT FOR THE SCHOOL ENVIRONMENT:**

### **General Cleanliness:**

Students must:

- Maintain the cleanliness of the school both indoors and outdoors.
- Clean up after themselves in the cafeteria and hallways, i.e. put all their garbage in the garbage cans.

Students must not:

- Destroy or damage school property.
- Tamper with the fire alarm system or any other safety equipment.

### **Hallways:**

Students must:

- Walk in an orderly manner and keep to the right in the hallways.
- Show respect to others.

Students must not:

- Push, shove, run, shout, swear, play fight, fight or engage in any other rowdy behaviour.
- Engage in excessive displays of affection.

## INFORMATION

### EXTRA-CURRICULAR ACTIVITIES (ECA):

- Participation in any ECA is a privilege, not a right, and is based on academic effort and good behavior.
- All work missed when a student is absent from class for any ECA will be made up by the student.
- All assignments are due on the expected date, regardless of absences because of any ECA.

### FIELD TRIPS:

Participation in field trips, either a day trip or an overnight trip, is based on the following criteria:

- **School Fees:** All school fees must be paid or a payment plan devised before a student participates in any overnight school field trip.
- **Attendance:** Too many absences or work not being up to date may result in the student not being allowed to go on the field trip.
- **Overall Academic Standing:** Students' grades must be in good standing.
- **Behaviour and Attitude:** Students must exhibit positive and cooperative attitudes. Having a suspension from school during the school year may restrict or prohibit participation.
- **Health:** Students must be deemed fit, by administration, both physically and mentally to take part on the trip. A doctor's note may be required in cases where health has been an issue during the school year.
- **Security:** For safety and security reasons, and in order to ensure compliance with the rules of conduct during the trip, please be advised that bags and luggage of participants, as well as the hotel rooms, when applicable, can be searched and examined at any moment by the school representatives.
- **Contract:** Students must respect the BHS School Trip Participant's Contract. Any student who contravenes the contract will face severe consequences including loss of privileges. In Secondary 5, the loss of privileges may include the Grad Ball.

### SCHOOL DANCES:

- No smoking anywhere, any time at school dances.
- Students suspected of arriving under the influence of drugs or alcohol will be prohibited from entering the dance. Parents/guardians will be contacted and regular school discipline invoked.
- Once inside the dance students are not permitted outside, unless they are leaving for the night.
- Doors close at 9:30 PM. Students enter by the A Gym doors at the back of the school.
- One guest per BHS student is allowed to be signed in for the dance. The BHS student is responsible for their guest. The guest's full name and school must be on the guest list and approved by an administrator at least a day before the



dance.

- All BHS students and their guests must have their student ID with them to enter the dance.
- Guests must arrive and depart with their BHS host.
- Food and soft drinks are not allowed in the gym.
- Cooperation is required at all times with organizers and staff.

**GRAD BALL:**

- The grad ball is an alcohol and drug free event. It is a privilege to attend, not a right.
- Any student who has been asked to leave BHS is not permitted to attend any grad activities or school functions.
- Students must exhibit a positive and cooperative attitude in order to be allowed to attend the grad ball and/or convocation.
- Guests of graduates, from outside the graduating class, who want to attend the grad ball are only allowed to attend at the discretion of the administration.

**ATTENDANCE POLICY:**

- School attendance is required by law and should be taken seriously by both students and parents/guardians. It is one of the major factors contributing to student success at school.

**Absences:**

- If a student cannot attend school the parent/guardian must call the school on that day to confirm the absence.
- Students will be expected to make up for work missed due to absences.
- Chronic absences affect academic performance and a meeting with parents/guardians may be requested to resolve the problem.
- Students may be prohibited from participating in any school activity on a day that they are absent.
- Teachers are not required to provide work for students who are absent, especially for extended holidays.
- If parents/guardians plan to take their child out of school for an extended time, they must report the planned absence to the office at least a week before.

**Early Dismissals:**

- Students may only sign out from school during the day with the written permission of their parents/guardians.
- When a student has a note to leave early they must present it at the main office or cycle 1 office and sign out.
- If students return to school during the day they must present themselves at the main office or cycle 1 office and sign in.

**Late Arrival:**

- If the student arrives after homeroom period, they must present their parent's/guardian's note to the main office or cycle one office for an Admit to Class slip.
- A note or phone call from the student's parent/guardian is required if a student is

late.

- Students who are late without a note or phone call will receive consequences.
- Chronic lateness will not be tolerated. Sanctions will be applied and meetings requested to resolve the problem.

### **Skipping Class:**

- Skipping classes is prohibited. Sanctions will be assigned and parents/guardians may be notified.
- Students will be expected to make up the time in detention.
- Three detentions are given for one period skipped.
- Students who skip persistently may be suspended and/or be sent to the BHS planning room. Parents/guardians will be contacted and a meeting arranged.

### **SCHOOL VISITORS:**

- All visitors must report to the main office to get permission to visit, sign in and receive a Visitor's Badge.
- BHS students are not allowed to visit other schools during the school day, including during lunch time.
- Students from other schools or anyone else from outside BHS are not allowed in the BHS building or anywhere on school property during the school day.
- If a BHS student has a guest from out of town who they would like to attend school with them for a day they must present a letter of request from their parents to the main office and then complete a Guest Approval Form before bringing the guest to school. Approval of guests is at the discretion of an administrator.

### **LOCKERS:**

- Lockers are on loan to students and remain the property of the school, they must not be damaged or defaced in any way.
- Students should not share their combination with anyone.
- Students are not allowed to have more than one locker.
- Students must have a separate lock for their gym locker and must not leave valuables unattended in an open gym locker during gym class.
- The school is not responsible for any lost or stolen items from lockers.
- Tampering with or destroying the locks of others is prohibited.
- Breaking into lockers is prohibited.
- The school administration may at any time search a locker to verify the contents.

### **TRANSPORTATION:**

#### **Student Drivers:**

- Student drivers who are legally licensed and wish to bring a car or any other

motorized vehicle to school must first obtain permission from administration and must also complete a “Motorized Vehicle Registration Form” which is available in the main office.

- All student drivers are obliged to park in the first 10 parking spaces closest to Beaufort Drive. The administration reserves the right to revoke this privilege if circumstances warrant it.
- All drivers must follow the Quebec Highway Code while on school property.

### **School Buses:**

- Students must behave in a respectful and responsible manner while on the school bus. It is mandatory that students:
  - Remain in their seats at all times
  - Interact with their peers appropriately
  - Behave in a way that does not endanger themselves or others
  - Treat the bus driver with respect
  - Respect school bus property and keep it clean
  - Guests are not allowed on the bus.

### **Drop Off Zone:**

- Parents/guardians who are dropping off their children at school are asked to use the designated drop off zone to the north of the front door. Four to six cars at a time are allowed to drop off. If there are more than four to six cars please wait until the drop off zone is vacated. Please note the crosswalk must be kept clear of cars at all times.
- At the end of the day buses have the priority when leaving the parking lot. All cars must stop and wait while the buses are leaving at 3:45 PM.

### **Bikes, Skateboards, etc.:**

- Skateboards, roller blades, bikes and shoes with wheelies are not to be used on school property.
- Students riding their bicycles to school must walk their bike on school property and chain their bikes in the bike racks at the front of the school near the front doors.
- The school is not responsible for lost or stolen bikes.

### **DETENTIONS:**

- Lunch time detentions assigned by administrators are 30 minutes in length.
- Eating, talking and listening to music are prohibited during a detention.
- Students are expected to be punctual.
- If a detention is missed it is doubled. If the student doesn't attend the doubled detentions he/she may be suspended or face other consequences.
- After school and before school detentions as well as Saturday and Ped day detentions may also be assigned at the discretion of the administrator.

## **ACADEMIC POLICIES:**

### **Homework:**

- Homework should be recorded in the school agenda.
- Homework must be completed and handed in on time.
- Plagiarism is forbidden. All work submitted for evaluation must be the student's own work (not previously submitted) and it must be properly referenced (see BHS Plagiarism Policy).
- If a student does not have homework, s/he is expected to review class work.

### **Classroom Expectations and Evaluation Situations:**

- Students and parents/guardians should do everything possible to guarantee class attendance and attendance for evaluations.
- Students are required to present a note from a parent/guardian when missing a class, assignment or evaluation.
- Consideration for a missed assignment or evaluation will only be given for a valid reason.
- If no valid reason is presented to the teacher and/or administrator, a grade of zero may be assessed for missing an assignment or evaluation.
- Attempting to communicate with another student, using materials not prescribed by the examination, exposing written papers or answer sheets to the view of another student, and/or knowingly helping another student or being helped by another student during an evaluation is considered cheating.
- Cell phones and other electronic devices may not be used during class time except with permission of the teacher. Cell phones and other unauthorized electronic devices are to be left at home or in a student's locker during evaluations.

### **BHS Plagiarism Policy:**

Most students are academically honest and work hard to develop their research and writing skills in order to present their own ideas in writing, film and podcast submissions. Plagiarism is a serious academic offence that carries a heavy penalty as students move through their academic careers.

#### **What is plagiarism?**

- Plagiarism occurs when no credit, wholly or partially, is given. For example, plagiarism can be defined as using the work or ideas of others and representing them as your own (Dictionary.com) or re-purposing and submitting your own work multiple times (Merriam-Webster (2011)). Essentially, plagiarism is stealing or cheating.

#### **How to avoid plagiarism**

Make sure you acknowledge the source of all information, ideas, images, and works you use in your school assignments. There are several styles of referencing (MLA, APA, CSE, etc.). The style depends upon the subject matter. Ask for direction from your teacher as to what referencing style is preferred.

The MLA (Modern Language Association) style is frequently used in high school.

The MLA style is typically reserved for writers and students preparing manuscripts in various humanities disciplines such as:

- English Studies - Language and Literature
- Foreign Language and Literatures
- Literary Criticism
- Comparative Literature

The MLA style of referencing source material includes:

- Parenthetical references
- Works cited
- Bibliography

### **When do I use citations and parenthetical references?**

- When you use the exact words of the author.
- When you paraphrase the ideas of the author (even if you have made many changes to the original text).
- When you use statistical information.
- When you use another person's images, film clips or music.

### **Remember**

- Submitting another person's work as your own is plagiarism.
- Changing a few words from another source is plagiarism.
- Paraphrasing by changing many words, but presenting the ideas as your own is plagiarism.
- Cutting and pasting from internet sources and essays is plagiarism.
- Re-purposing your own work is plagiarism.
- **Cite your sources and avoid plagiarism.**

### **Consequences**

Parents/guardians will be informed of school assignments with any form of plagiarism. Students' marks will be penalized at the discretion of the teacher and/or administration. Plagiarism could result in a mark of zero for the work.

### **Resources**

Learn how to use referencing styles and see examples of how to avoid plagiarism at:

<http://www.aresearchguide.com/>

[www.library.ualberta.ca/guides/plagiarism](http://www.library.ualberta.ca/guides/plagiarism)

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<https://owl.english.purdue.edu/>

### **Examination and Evaluation Situation Periods:**

- In all instances, students and parents/guardian's should consider that the end of terms and the end of semesters are critical times for evaluation.
- The introduction of extended examinations and learning evaluation situations at all grade levels makes consistent student attendance critical during the evaluation period.
- Absences during the evaluation periods can only be excused for the following reasons:
  - Serious illness or accident confirmed by a medical report or certificate.
  - Death of a close relative.
  - A court summons.
  - Participation in a sporting or cultural event of national or international stature. This definition does not extend to include cross-border competitions or tournaments.
  - Personal or immediate family crisis confirmed through meeting with school administration.
- Accommodation will be made only for students with a valid absence during evaluation situations and examination periods. Students with unjustified or invalid absences during those periods will be marked accordingly by classroom teachers.
- Students must be in school every day and especially during the months of January and May for the evaluation situation periods and during the month of Jan/Feb and June for the formal examination periods. Student success will depend on consistent attendance during these time periods.

### **EXAM PROTOCOL: (Information given to students during examination periods and posted as info on website)**

- Students who are absent from examinations must present a doctor's certificate, a subpoena, or a letter attesting to the student's participation in national competitions.
- Cell phones or any other electronic devices are not allowed in the exam room. Failure to comply with this protocol may result in the confiscation of the equipment and a mark of zero may be given for the exam.
- Although some exams require the use of a calculator, please note that some exams prohibit the use of graphing calculators. Please make certain that you verify the materials you are permitted to bring with your teacher.
- Calculators on electronic devices may never be used during an exam.
- Backpacks, bags, pencil cases and jackets are not permitted at the students' desks in the exam room.
- Students are required to bring their own pens, pencils, rulers, etc.
- Students may not share or borrow materials from another student.
- Students should arrive at the exam room a minimum of 5 minutes before the start of the exam.

- Students arriving more than 30 minutes late to an exam may not be allowed to write the exam.
- Students are not to leave their seats during the examination.
- A student may be dismissed from the exam room and have their test annulled for the following reasons:
  - using materials not prescribed by the examination
  - knowingly helping another student or being helped by another student
  - attempting to communicate with another student
  - exposing written papers or answer sheets to the view of another student

**Failure to comply with this protocol may result in the annulment of the exam.**

### **Digital Technology**

- The use of the school's computers and mobile electronic devices is a privilege not a right. Students are expected to conduct themselves responsibly.
- All students must abide by the rules in the "BHS Rules for the Appropriate Use of Technology" document. Students will not be allowed to use a school computer unless both they and their parents have signed the BHS Code of Respect which includes the above mentioned document.
- Below are the school's guidelines for appropriate use of technology which includes desktop computers, laptops, all mobile electronic devices, the Internet, all software and all social media platforms:
- Use of the Internet, social media, mobile electronic devices and computer hardware and software is to be done in a responsible and appropriate manner at all times to ensure a positive learning climate.
- The use of computer hardware and software, mobile electronic devices and the Internet in class will be for curriculum-based goals only.

Students should be advocates for their own cyber safety and be active partners in promoting a positive school climate.

Students bring electronic devices to school at their own risk. Should they choose to do so, the school is not responsible for the loss or damage of such devices.

- Cell phones and other mobile electronic devices may be used in the school building before school, during lunch and after school. Cell phones and other electronic devices may not be used during class time except with permission of the teacher. They should never be visible in the hallways during class time or between classes.
- Recording applications on phones or on any other electronic devices may not be used to invade or threaten personal privacy or to disrupt the safe and secure culture for learning.

The use of electronic devices, including listening to music, taking pictures or video, during emergency situations, including fire drills and lockdowns is prohibited.

- Sound systems, speakers, radios, school bag speakers, etc. are not permitted in school. Earphones must be used when listening to music so as not to disturb others

**Textbooks and Library Books: (Information /Library Section Website)**

- All textbooks and library books are the property of Beaconsfield High School and the Lester B. Pearson School Board. They are loaned to students for the duration of their course.
- Textbooks and library books that are lost or damaged beyond normal wear and tear will have to be replaced at the expense of the student.

**STUDENT OMBUDSMAN:**

- In accordance with the Education Act, the Lester B. Pearson School Board has appointed a student ombudsman. Please refer to the school board's website at [www.lbpsb.qc.ca](http://www.lbpsb.qc.ca) for more comprehensive information.

**CAFETERIA INFORMATION:**

- For a copy of the high school menu, fixed price list and other information please visit the LBPSB Foodservice and Nutrition Website:  
<http://foodservice.lbpsb.qc.ca>
- The current year's price list and all food served in the cafeteria comply with the LBPSB Food and Nutrition Policy adopted by the Council of Commissioners.

**OUR PERSONAL COMMITMENT**

We have read and understood the Beaconsfield High School Code of Respect. In order to promote an atmosphere of safety and respect at BHS we understand the importance of following and supporting the rules and regulations laid out in this document.

\_\_\_\_\_  
Student's Name

\_\_\_\_\_  
Parent's/Guardian's Name

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Parent's/Guardian's Signature



\_\_\_\_\_  
Date