



**Evaluation of Student Learning  
Secondary 5  
2018-2019**

You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<p><b><u>English Language Arts</u></b></p> <p>Uses language to communicate and to learn 33%</p> <p>Reads and listens to texts 33%</p> <p>Produces spoken, written and media texts 34%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>All 3 competencies will be evaluated and reported on at the end of every term</li> <li>The students' knowledge of language and texts will also be evaluated throughout the year</li> </ul>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p>	<p>School Mid-year exam in January 2019 &amp; MEES Uniform exam May 2019</p>
<p><b><u>Mathematics</u></b></p> <p>Solves a situational problem 30%</p> <p>Uses math reasoning 70%</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to solve situational problems and use mathematical reasoning</li> <li>Both competencies will be evaluated and reported on at the end of every term</li> <li>The students' mathematical knowledge of real numbers, algebra, geometry, statistics and probability will also be evaluated throughout the year</li> </ul>	<p>Tests</p> <p>Quizzes</p> <p>In-class work</p> <p>Learning &amp; Evaluation Situations</p>	<p>School Mid-year exam in January 2019 &amp; School or Board exam May/June 2019</p>
<p><b><u>French, Second Language</u></b></p> <p>Communicates in French 40% *(33%)</p> <p>Understands oral and written texts in French 30% *(34%)</p> <p>Produces oral and written texts in French 30% *(33%)</p> <p>*Enriched Program *Defi</p>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>All 3 competencies will be evaluated and reported on at the end of every term</li> <li>The students' knowledge related to oral communication, reading comprehension and writing will also be evaluated throughout the year</li> </ul>	<p>Assignments</p> <p>Projects</p> <p>Reports</p> <p>Oral Presentations</p> <p>Tests</p> <p>Learning &amp; Evaluation Situations</p>	<p>School Mid-year exam in January 2019 &amp; MEES Uniform exam June 2019</p> <p>Enrichment Program Board exam (MEES-produced) May/June 2019</p>

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<u>Contemporary World</u>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to :               <ul style="list-style-type: none"> <li>- interpret a contemporary problem</li> <li>- take a position on a contemporary world issue</li> </ul> </li> <li>• The students' knowledge about the environment, population, power, tensions/conflicts and wealth in our world today will also be evaluated</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Tests Quizzes Projects Essays	School Mid-year exam in January 2019 & School exam May/June 2019
<u>Financial Education</u>	<ul style="list-style-type: none"> <li>• To help students develop critical judgment in managing their personal finances</li> <li>• To help students develop the confidence and self-knowledge needed for financial well-being</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Tests Quizzes Projects Essays	School exam May/June 2019
<u>Physical Education &amp; Health</u>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>- perform movement skills in different physical activity settings</li> <li>- interact with others in different physical settings</li> <li>- adopt a healthy and active lifestyle</li> </ul> </li> <li>• The students' knowledge of different physical activities and strategies will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation Tests Performances/ Movements	N/A
<u>Ethics and Religious Culture</u>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue</li> <li>• The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation Tests Projects Oral Presentations	N/A
<u>Dance</u>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to create, perform and appreciate dance</li> <li>• The students' knowledge of the language of dance, movement techniques and procedures will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation Projects Performances/ Movements	N/A

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<u>Music</u>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create, perform and appreciate musical works</li> <li>The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation Performances Presentations	N/A
<u>Visual Arts</u> Creates Personal Media Images 70% Art Appreciation 30%	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create and appreciate personal and media images</li> <li>The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation Projects Presentations	N/A
<u>Drama</u>	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to create, perform and appreciate dramatic works</li> <li>The students' knowledge of the language of drama, performance techniques and procedures will also be evaluated throughout the year</li> <li>Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Participation Performances/ Movements	N/A
<u>Chemistry</u> Practical 40% Theory 60%	<p>By examining gases; energy changes in reactions; reaction rates and chemical equilibrium, students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> <li>- take observations; collect data; analyze data; problem solve; and make correct conclusions by performing experiments and examining the designs of experiments,</li> <li>- demonstrate their knowledge of the basic principles of chemistry; and</li> <li>- demonstrate the proper use of language skills in the development of scientific concepts and applications.</li> </ul> <p>Both practical and theory components will be evaluated and reported on at the end of every term.</p>	Tests Quizzes Projects Presentations Experimental Activities	Lab/Practical Exam in May Mid-Year Exam in January Summative Exam in June

<p style="text-align: center;"><b><u>Physics</u></b></p> <p>Practical 40%</p> <p>Theory 60%</p>	<p>By examining optics; mechanics; kinematics, dynamics and energy transformations, students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> <li>- take observations; collect data; analyze data; problem solve; and make correct conclusions by performing experiments and examining the designs of experiments;</li> <li>- demonstrate their knowledge of the basic principles of physics; and</li> <li>- demonstrate the proper use of language skills in the development of scientific concepts and applications.</li> </ul> <p>Both practical and theory components will be evaluated and reported on at the end of every term.</p>	<p>Tests</p> <p>Quizzes</p> <p>Projects</p> <p>Presentations</p> <p>Experimental Activities</p>	<p>Lab/Practical Exam in January &amp; May</p> <p>Mid-Year Evaluation in January</p> <p>Summative Exam in June</p>
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### **Students with Special Needs**

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Please note that you will receive the following official communications during the school year:

<b>Official Communications</b>	
<b>Interim Report</b>	On October 12, you will receive an Interim Report which will include comments on your child's learning and behavior.
<b>Term 1 Report Card</b>	The Term 1 Report Card will be issued on November 16. This report card will cover the period from August 30 to November 2 and will count for 20% of the final mark for the year.
<b>Term 2 Report Card</b>	The Term 2 Report Card will be issued on February 15. This report card will cover the period from November 5 to February 1 and will count for 20% of the final mark for the year.
<b>Term 3 Report Card</b>	The Term 3 Report Card will be issued on June 26. It will cover the period from February 5 to the end of the year and will count for 60% of the final mark for the year.

### **Report Card Information:**

#### **Comments on Learning (by Subject)**

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

#### **General Competencies**

The report card will also include comments on the following general competency at the end of the third term:

- Exercises critical judgement

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available.

For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

Michelle Harper  
Principal