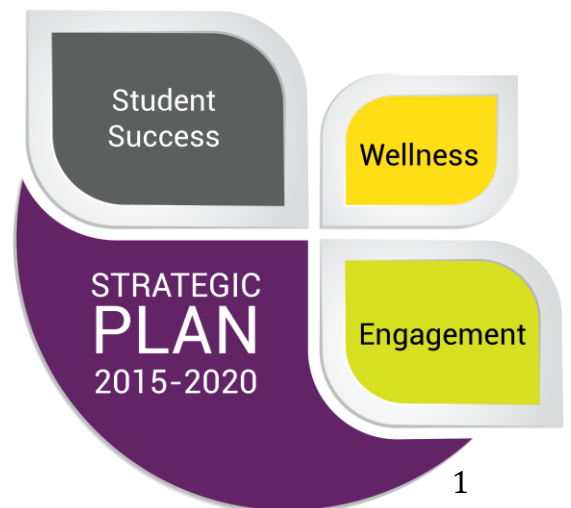





# BEACONSFIELD HIGH SCHOOL

## STRATEGIC PLAN 2015-2020

*Engaging learners  
for life*






Message  
from  
School  
Principal

It is with pride that we celebrate student achievement at BHS. In great part, student success was fostered by the 2010-2015 BHS Strategic Plan. In order to continue this academic success, we have developed the 2015-2020 BHS Strategic Plan in which we have created a baseline, a target, strategies and indicators for each objective.

The faculty at BHS will continue to focus on the 2020 targets for success outlined in the document. These targets have been developed for academic achievement, wellness and school engagement. The dedicated and talented faculty at BHS value the highest academic standards as well as the motivation of students to put forth their best effort. The faculty recognize that it is essential that students develop skills, such as critical thinking, collaboration and creativity, in order to become successful, contributing members of society in the future.

At BHS, we also recognize the importance of student engagement and wellness. In working to reach the target indicators for success in these areas of the Strategic Plan 2015-2020, we will continue to analyze information gleaned from the Tell Them from Me Survey. This information will allow us to determine the level wellness and student engagement of our students.

Michelle Harper  
Principal



Message  
from  
Governing  
Board Chair

As Chair of the BHS Governing Board, I am proud to present the BHS 2015-2020 Strategic Plan. The BHS School Success Team has collaborated to produce this document which provides the groundwork to support students in their quest for academic success.

The general strategies in this document emphasizes the role of all the stakeholders and encourages teaching to the diversified learning styles of our student population.

The wellness and engagement of BHS students continue to be a priority and are addressed through programs that promote respect and diversity. BHS is a school of infinite possibilities. As well as experiencing academic success, BHS students can get involved in extra-curricular activities, volunteerism, community engagement, activities for life long fitness and student leadership.

Integral to the success of BHS students and faculty is the involvement of parents through Home and School, Governing Board and volunteering in the school. It is the collaboration of all stakeholders in the BHS community that ensures the continued success of the school.

Naji Jammal  
Chair of BHS Governing Board



## INTRODUCTION

The Lester B. Pearson School Board Strategic Plan for 2015-2020, outlines a clear direction and defines our priorities for the coming five years. The development and creation of the 2015-2020 Strategic Plan forms part of the on-going process of measuring our achievement based on the directions, strategies and benchmarks defined in the 2010-2015, document. It is built on a strong foundation of work and ensures that our goals are achievable, our progress is measurable, and that we are accountable to those who place their trust in the Lester B. Pearson School Board.

Student success is the force that drives our actions. We believe that the three identified directions of our new strategic plan: Improving Achievement, Ensuring Wellness and Strengthening Engagement represent the key areas that will increase the success rate of our students and further distinguish us in the broader Education Community.

Student certification and qualification remain critical success factors. The Lester B. Pearson School Board has consistently been among the top performing school boards in the province in these particular measures. In the next five years we have taken on the challenge of increasing our graduation and qualification rate to 90.0%. Our ultimate goal is to produce graduates who are able to thrive and prosper in our bilingual culture.

This Strategic Plan has been developed with input from all of our stakeholders. It is well aligned with previous strategic directions of the Ministry of Education Superior Education and Research. By its very design, the Strategic Plan cannot address every concern or every aspect of the School Board's operations. However, this plan is stronger because of the broad range of input we received. It will surely solidify our vision of being the English School Board of choice in which to learn and work. Lester B. Pearson looks forward to working closely with its stakeholders and partners in the coming years as we strive to further improve and refine our approach as outlined in our new Strategic Plan.

## SCHOOL VISION

“Excellence in Action” is the foundation of student life and development at Beaconsfield High School. In an open, honest and inclusive community where respect, responsibility, citizenship, accountability and academic excellence are fostered, students will be well prepared to become contributing members of society.

## SCHOOL MISSION

### **Our Mission Statement**

The Beaconsfield High School community is committed to maximizing each student’s potential by:

- « Promoting a collaborative approach to learning
- « Fostering a sense of self-esteem and respect for self and others
- « Providing opportunities for developing healthy lifestyles
- « Emphasizing a commitment to the value of lifelong learning
- « Providing a tolerant and peaceful environment for learning

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Statistical Portrait: **Beaconsfield High School**

School Name	2015-2020
School Capacity	1200
Student Registered	879
Graduation Qualification Rate (Secondary)	92% 2015
Number of Students with Handicaps, Social Maladjustments, or Learning Difficulties	120
Programs Offered	Secondary 1 – 5: Bilingual, Immersion, Enriched and Defi Francais, Alternative: Core Plus 3, Embarkations Sec. 4 and 5, SGI (small group instruction, Resource
Total teaching Staff	53.75
Other Support/Professional Staff	Guidance Counsellor, Psychoeducator, Social Worker, Nurse, Planning Room Technician, Spiritual Animator, Librarian, 2 Special Ed. Techs, 11 Integration Aides, 2 Lab Techs
Municipalities Served	Beaconsfield, Kirkland, Ile Perrot, Pincourt, Baie d’Urfe, Ste-Anne de Bellevue, Pointe Claire, Pierrefonds – Roxboro

## ACTION PLAN

### DIRECTION 1: Improving Achievement

#### Objective A:

To increase the number of students under the age of 20 who graduate or acquire a qualification to 90% by 2020.

#### General Strategies:

- Develop and build upon existing curricular options and evidence-based delivery models that provide flexibility and engage students' diverse talents, and interests.
- Align the budget with the strategic plan objectives and optimize the use of resources for maximum impact on student learning.
- Ensure an equitable distribution of resources that prioritizes the needs of our students.
- Focus on improving placement and success in the Work Oriented Training Path (WOTP).
- Ensure secondary students with special needs are registered in the appropriate pathway/program.
- Ensure that transition plans are established in a timely manner for students with special needs.
- Promote continuing education as a viable pathway for students and support transitions at critical points in schooling.
- Focus support to students under 20 years of age entering vocational training without a prior diploma or qualification.
- Improve records for tracking student achievement to ensure optimum placement for individual learning styles.

Indicator	Baseline	Target	2016 Result
Secondary school graduation rate. (5 year cohort)	94 % <sup>1</sup>	94%	92%
Secondary school qualification rate. (Programs in point de service schools)	Data not available	Place all students in appropriate programs.	2 students placed
Percentage of students with special needs aged 18-21 exiting the youth sector with a Transition école vie active (TEVA) plan.	50% (1 out of 2 students)	90%	50% (1 out of 2 students)
Continuing education graduation rate before the age of 20. (7 year cohort)	Data not available	90%	Data not available.

\*Note: The global success rate for students under 20 is calculated by combining the graduation rate of the 5 year cohort<sup>1</sup>, the annual qualification rate<sup>2</sup> and the contribution from Continuing Education<sup>3</sup>.

## ACTION PLAN

### DIRECTION 1: Improving Achievement

#### Objective C:

To increase student success in secondary school Mathematics, Science and Technology, History and Citizenship, English Language Arts and French.

#### General Strategies:

- Continue to develop a common understanding of the evaluation criteria for each competency.
- Continue to collaborate to use appropriate data to inform instruction.
- Continue the level of inquiry used in teaching science and technology.
- Provide on-going professional development in differentiated instruction, second language acquisition, evaluation and technology.
- Continue to implement Français langue d'enseignement from Sec. 1 to Sec. 5.
- Increase student registration in Français enrichi.
- Recognize, support, and celebrate educational and community initiatives that enrich academic success and promote the school.
- Continue to offer tutorials on a regular basis in all subjects.
- Provide literacy support at each grade level to increase success.
- Continue alternative programs.

Indicator	Baseline	Target	2016 Result
Success rate Secondary IV Math Options.	Success rate across Secondary IV options (final course result including exam) CST 89% T&S 83.5% SN 100%	Maintain rate of success	CST 83.2% T & S 95.8% SN 100 %
Success rate Secondary IV General Science and Technology.	Success rate across Secondary IV options (final course result including exam) Gen. Sci. 89.7%	Maintain rate of success	Gen Sci 91.8% App Sc1 78.9%
Success rate Secondary IV History and Citizenship Education.	Success rate across Secondary IV options (final course result including exam) History 75% Histoire 88.5%	0.5% increase per year History 77% Histoire 90.5%	History 83.5% Histoire 96.0%
Success rate Secondary V English Language Arts.	Success rate final course result including exam) 96.8%	Maintain rate of success	98.6 %
Success rate Secondary V French.	Success rate across Secondary V options (final course result including exam) Base 95.5% Enrichi 100%	Maintain rate of success	Base 96.94% Enrichi 95.0 %

## ACTION PLAN

### DIRECTION 2: Ensuring Wellness

#### Objective A:

To strengthen healthy lifestyles and positive mental health.

#### General Strategies:

- Continue support and implementation of the Healthy Schools and Communities Planning Approach.
- Maintain a professional development emphasis on socio-emotional learning, health promotion and prevention.
- Monitor and follow cohort trends with respect to student anxiety levels
- Implement and maintain the annual school engagement portrait via Tell Them from Me Student Engagement Thematic Report.
- Encourage participation in school clubs and teams.
- Meet employee needs through wellness initiatives and professional development.
- Review TTFM survey with staff, students and community.

Indicator	Baseline	Target	2016 Result
Tell Them From Me Survey (TTFM) Social Engagement Indicator: Sense of Belonging in School*.	2015 63% Girls 74% Boys	Meet the national average by 2020	National Average: 72% Girls 72% Boys  BHS 2016 67% Girls 70% Boys
Staff portrait of school based wellness initiatives and activities.	N.A.	Administer the LBPSB survey to staff cohort during the 2017-2018 school year	N.A.
Tell Them From Me Survey Moderate to High Anxiety indicator.	2015 35% Girls 12% Boys	Meet the national average by 2020	National Average: 21% Girls 14% Boys  2016 29% Girls 15% Boys

\*We acknowledge that the TTFM Survey as structured is not designed for use with an adult population. Procuring an appropriate tool for measure in this domain is a priority. TTFM indicators cited in this plan exclude populations in our Continuing Education sector. On certain years, results cannot be compared because TTFM provides results in different categories.



**ACTION PLAN**

**DIRECTION 2: Ensuring Wellness**

**Objective B:**

To encourage learners to adopt a healthy and physically active lifestyle.

**General Strategies:**

- Promote extra-curricular sports teams and activities.
- Support and expand programs that foster healthy living.
- Promote an intra-mural sports program within the school.

Indicator	Baseline	Target	2016 Result
Number of specific initiatives promoting healthy lifestyle choices	2015 16	20	18

**ACTION PLAN**

**DIRECTION 3: Strengthening Engagement**

**Objective A:**

To have our students engaged in their learning.

**General Strategies:**

- Encourage initiatives emphasizing cooperation, creativity, communication, critical thinking and entrepreneurship.
- Provide professional development sessions that foster cooperation, creativity, communication, critical thinking and entrepreneurship.
- Differentiate the educational experience to effectively engage, appropriately challenge, and ensure mastery for every student.
- Implement and maintain annual school engagement portrait via the Tell Them From Me Student Engagement Thematic Report.
- Promote the vocational trades.
- Promote participation extracurricular activities in the Arts.

Indicator	Baseline	Target	2016 Result
Tell Them From Me Survey Intellectual Engagement Indicators: Academic skills, Interest and Motivation.	Tell Them From Me 2015 66% Girls 60% Boys (Sec. 1-3) National average 57% Girls 56% Boys	Maintain success rate above the national average 2017-2020 Composite National Average	2016 data not available (Sec. 1, 3, 5)
Tell Them From Me (TTFM) Socio-Emotional Outcome Students Interested and Motivated.	2015 Girls: 40% Boys: 38%	Results above the National average 2017-2020 Composite National Average	32% Girls 31% Boys National average 31% Girls 31% boys
Number of specific initiatives promoting participation in the Arts	2015 10	14	2016 12

**ACTION PLAN****DIRECTION 3: Strengthening Engagement****Objective B:**

To have our students engaged in the world around them.

**General Strategies:**

- Encourage initiatives and innovative teaching practices fostering global citizenship, volunteerism, environmental awareness and bilingualism for all students.
- Communicate information, actions, challenges, and success stories to the community on a regular basis.
- Ensure that our digital environment is progressive, consistent and accessible.
- Encourage opportunities for students to utilize and practice French comprehension, written and oral skills outside of the classroom setting.

Indicator	Baseline	Target	2016 Result
The number of participants in Digital Citizenship Program (DCP) workshops	2 per year	3 per year new participants	2
The number of participants in Educational Technology Summer Institute days	2 per year	3 per year new participants	2
The number of social media links integrated into the BHS web page.	0	4	3
The number of community partnerships	2015 12	26	24
The number of opportunities to utilize French through experiential education, such as trips, plays, cultural events, classe virtuelle.	2015 4	6	5