



# BHS Sec 1

## Orientation Evening

June 14th 6:45



## AGENDA

- Optional Guided Tours: 6:00 and 6:20
- Presentation: Starts at 6:45
- Introductions
- Start-of-Year Plan
- High School Adjustments
- Typical Schedule
- School Supplies
- Laptops
- Dress Code & Cell Phone Policy
- Phys Ed
- BHS Potpourri, Advice and FAQs

[bit.ly/BHSWelcome2023](https://bit.ly/BHSWelcome2023)



# Introductions

- The Admin Team
- The Office Team
- The Teaching Team
- The Student Team



# First Days of School

**The BIG day!**

Thu. Aug 31

**Sec 1s  
Only**

(Day 1)

Fri., Sep 1

**Sec 2-5s  
Only**

(Day 1)

Sat., Sep 2

Sun., Sep 3

Mon., Sep 4

Holiday

Tue., Sep 5

**All  
students in**

(Day 2)

Wed., Sep 6

(Day 3)

Thu., Sep 7

(Day 4)

Fri., Sep 8

(Day 5)

Sat., Sep 9





# First Day of School (August 31st)

## **AM:**

- The Day 1-Period 1 teacher will meet students.
- Follow Day 1 schedule
- Distribution of lockers
- School tour
- Distribution of various passwords and papers

## **Lunch:**

- BBQ in the courtyard!

## **PM**

- Assembly (code of conduct, cell phone policy, dress code etc)
- Back to class



# High School Life: An Adjustment

- **Combo locks** (if possible, practice at home before the 1st day)
- The **6-day cycle** (not the same schedule every day)
- Some **classrooms** are outside of the Cycle 1 area.
- Having **eight teachers** instead of one or two.
- **Laptops** (more on that later)
- **Keeping track** of homework, important dates, tests etc
  - Several Google Classrooms to check/manage
  - What system will *you* use to track your homework?
- *Everyone* is nervous about meeting new people.



# The Cycle One Programs (<sup>FR</sup> = en Français)

## ENRICHED

Math (Enriched)

Science and Technology (Enriched)

English (Enriched)

Français (Enrichi)<sup>FR</sup>

Géographie/Histoire<sup>FR</sup>

Phys Ed

Arts Option

Ethics

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## DÉFI ENRICHI

Same as above, but Sciences et Technologie<sup>FR</sup> and Éthiques<sup>FR</sup> taught en Français.

## IMMERSION

Math

Science and Technology

English

Français<sup>FR</sup>

Géographie/Histoire<sup>FR</sup>

Phys Ed

Arts Option

Ethics

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## REGULAR (ENGLISH)

Same as above, but Geography/History (in English).



# The 6-Day Schedule

6 days out of 6	4 days out of 6	2 days out of 6
English Français Math Social Studies	Science	Ethics Art Option Phys Ed



# A Student's Day 1 Schedule

	Day 1	Day 2
9:05 - 9:55	FRENCH 126 IMMERSI FRE126-04 Robitaille,N. A307	MATH 126 MAT126-04 Gillam,C.
10:00 - 10:50	SCIENCE & TECH. 124 SCI124-04 Ceravolo,S. A205	FRENCH 126 IMM FRE126-04 Robitaille,N.
11:05 - 11:55	ENGLISH 126 ENG126-04 Stewart,M. A307	SCIENCE & TECH SCI124-04 Ceravolo,S.
12:00 - 12:50	VISUAL ARTS 104 ART104-02 Schreiber,S. C317	ENGLISH 126 ENG126-04 Stewart,M.
12:55 - 13:45		
13:50 - 14:40	GEO/HISTOIRE 126 HGF126-04 Robitaille,N. A307	PHYSICAL EDUCAT PED102-03 Gillam,C.
14:45 - 15:35	MATH 126 MAT126-04 Gillam,C. A209	GEO/HISTOIRE 12 HGF126-04 Robitaille,N.

**Recess (10:50-11:00)**

**Sec 1 and 2 lunch (12:50-1:45)**





# A Typical 6-Day Schedule

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
<b>9:05 - 9:55</b>	FRENCH 126 IMMERSI FRE126-04 Robitaille,N. A307	MATH 126 MAT126-04 Gillam,C. A209	GEO/HISTOIRE 126 HGF126-04 Robitaille,N. A307	VISUAL ARTS 104 ART104-02 Schreiber,S. C317	ENGLISH 126 ENG126-04 Stewart,M. A307	ETHICS & CULTURE RI ETH122-04 Ceravolo,S. A205
<b>10:00 - 10:50</b>	SCIENCE & TECH. 124 SCI124-04 Ceravolo,S. A205	FRENCH 126 IMMERSI FRE126-04 Robitaille,N. A307	MATH 126 MAT126-04 Gillam,C. A209	GEO/HISTOIRE 126 HGF126-04 Robitaille,N. A307	PHYSICAL EDUCATION PED102-03 Gillam,C. GYMA1	ENGLISH 126 ENG126-04 Stewart,M. A307
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Notice how  
the schedule  
“tumbles”?

The “Day”  
number is listed  
here

Février/February				
L/M	M/T	M/W	J/TH	V/F
		1 <sup>4</sup>	2 <sup>5</sup>	3 <sup>1</sup>
6 <sup>6</sup>	7 <sup>1</sup>	8 <sup>2</sup>	9 <sup>3</sup>	10 <sup>4</sup>
13 <sup>7</sup>	14 <sup>5</sup>	15 <sup>6</sup>	16 <sup>1</sup>	17 <sup>2</sup>
20 <sup>3</sup>	21 <sup>4</sup>	22 <sup>5</sup>	23 <sup>6</sup> P.T.	24 <sup>1</sup>
27 <sup>2</sup>	28 <sup>3</sup>			



# A Typical 6-Day Schedule

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
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13 <sup>5</sup>	14 <sup>6</sup>	15 <sup>1</sup>	16 <sup>2</sup>	17 <sup>3</sup>
20 <sup>4</sup>	21 <sup>5</sup>	22 <sup>6</sup>	23 <sup>1</sup> P.T.	24 <sup>2</sup>
27 <sup>3</sup>	28 <sup>4</sup>			



# BHS Resource - Lisa Crowhurst

- **IEPs** are automatically transferred from elementary to high school
  - They will be sent home the same day as interim report cards in the fall
- **Board-issued laptops** will be available to pick up on the first day
- **Confidential files** are transferred to our school at the end of June





# School Supplies

Detailed list of supplies: [bit.ly/bhsmaterials](https://bit.ly/bhsmaterials)



## BHS Secondary One

### Supply List 2022-2023

(This is a supply list of items to purchase.)

Note 1: The links lead to examples, but **any brand** is acceptable.

Note 2: **Binder colours** are recommended, but not mandatory. The colour system is designed to help with organization.

Note 3: Some teachers may request additional supplies.

Note 4: Label supplies with the student's first & last name.

Note 5: Supplies may need to be replenished, especially pencils.

GENERAL COURSE MATERIALS	Estimated Cost	✓
One laptop (Chromebook & Macbook have the least connectivity issues) <ul style="list-style-type: none"><li>- Device should be less than 3 years old</li><li>- <i>Please label</i> the outside cover of the device</li></ul>	_____	
One set of <u>inexpensive earbud headphones</u> (To be kept in the pencil case, preferably in a container or plastic bag.)	\$12.00	
<u>Combination Lock</u> (main locker) <ul style="list-style-type: none"><li>- <i>Practice opening lock before the first day of school!</i></li></ul>	\$7.00-\$10.00	
<u>Pencil case</u> including 2 pens, 1 red pen, 2 pencils, 2-4 <u>highlighters</u> of assorted colours, <u>pencil sharpener</u> (closed container), and 1 <u>eraser</u> , 1 ruler	\$10.00	
<u>Coloured Pencils</u> (one package of 24 pencils)	\$4.50	



# Google Classroom



Google Classroom

- *Most* BHS teachers will use Google Classroom to post important dates and materials.
- As parents, you can sign up for a “**Parent account**” so you can keep tabs on your child’s progress.
  - Not sure how? Go to [beaconsfield.lbpsb.qc.ca](https://beaconsfield.lbpsb.qc.ca), then “Parents”, then “Tech Tools for Parents”
- Better yet, have your child log into their account and check everything out for yourselves.



# Laptops at BHS

- “We need technology because it is the pen and paper of our time.” - David Warlick
- Teachers may use combination of pencil-to-paper work, as well as work that can be done using the devices.
- **When might a teacher decide to use the devices rather than pencil-to-paper work?**



# Laptops at BHS

Laptops *might* be used **if they increase at least one** of the following:

- **Engagement**
- **Comprehension**
- **Speed of work**
- **Organization**
- **Ability to assess learning**

In classes like math, for example, even if work is “online”, students must still practice showing proper procedures on paper. Just because a question is “online”, doesn’t mean that solutions shouldn’t be written down.



# Laptops - Types of Devices

- Chromebooks are highly recommended. LBPSB uses Google, so Chromebooks work seamlessly.



chromebook

- MacBooks and Windows laptops are also used by our students.
- Tablets are not recommended.
- Device must be in good working order.





# Laptops - Mandatory

- **Charge overnight**; students should start the day with 100% battery.
- **Label** the device and the charger.
- A **protective case** is recommended.
- Create **two profiles**: One for personal use and one for school use.
- Passwords are there to protect you so **don't share them!**



# Laptops - Careful!

- Remember: Computer/Phone **addiction is real!**
- **Keep the laptop in a central location** in the home.
- **Set time limits** on computer use.
  - Homework shouldn't take more time just because it's being done with a laptop.
- **Ask questions** and **set boundaries**.
  - Parent should have FULL authority over the device.



# Tech Tools for Parents

The screenshot displays the BHS website interface. At the top, a navigation bar includes links for HOME, DISCOVER BHS, CALENDAR, ARTS, PARENTS, STUDENTS, and ATHLETICS. The PARENTS dropdown menu is open, showing a list of resources including Notices, Bell Schedule, Secondary 1 Supply List, Code of Respect, Anti-Bullying - Anti-Violence Plan, Educational Project, Annual Report, Strategic Plan, Forms, Governing Board, Home and School, 2019-2020 Evaluation, Tech Tools for Parents (highlighted), Creating a Mozaik Parent Portal account, and Links.

**Tech Tools for Parents**

**TECH TOOLS FOR PARENTS**

- Teacher Emails/Websites
- Family Tech FAQ from Google

**HELP**

- Google for Education
- Google Classroom
- [How to Use Google Classroom for Parents](#) (video)
- Google Meet
- Google Drive
- Zoom



# BHS Cell Phone Policy

- Cell phones and instant messaging on laptops are only permitted during the following:
  - **Before/After school, Recess and Lunch**
- Cell phones should remain **OFF** and in the student's locker during class.
- Please do not expect your child to respond to your texts during class time.
- Scaffolded consequences if caught using cell phones / instant messaging during class time.



# BHS Dress Code

- BHS wear is available to purchase: [bhsapparel2023.itemorder.com](https://bhsapparel2023.itemorder.com)
- On **Fridays**, students are permitted to wear other BHS tops, such as BHS hoodies, Music Department clothing, BHS Athletics clothing etc.
- Students will be asked to change if they are not dressed appropriately. Scaffolded consequences if improper attire worn.





# Phys Ed / BHS Athletics Clothing

- Locks for locker room recommended.
- PE shorts and shirt are part of school fees. Distributed in September.
- Order BHS Athletics clothing (which can be worn Fridays): [bhsathletics2023.itemorder.com](https://bhsathletics2023.itemorder.com)
  - Link available on BHS website too.
  - Order can be made now (with delivery in September)
  - Two or three other ordering periods done throughout school year.







# Media Release Forms on Mozaik

PAR Access to parents

Home - English - Lester B. Pe... index

mozaikb2c.b2clogin.com/mozaikb2c.onmicrosoft.com/B2C\_1\_SignInOrUpen/oauth2/v2.0/authorize?c... Update



## Access to parents

Before connecting, make sure that your school subscribes to the service.

### Sign in with your Mozaik account

Email Address

Password


[Forgot your password?](#)


[Log in](#)


[Create your account](#)


[Connection help](#)


### Sign in with your social media account

 Facebook


 LinkedIn

 Microsoft

 Google

 Apple

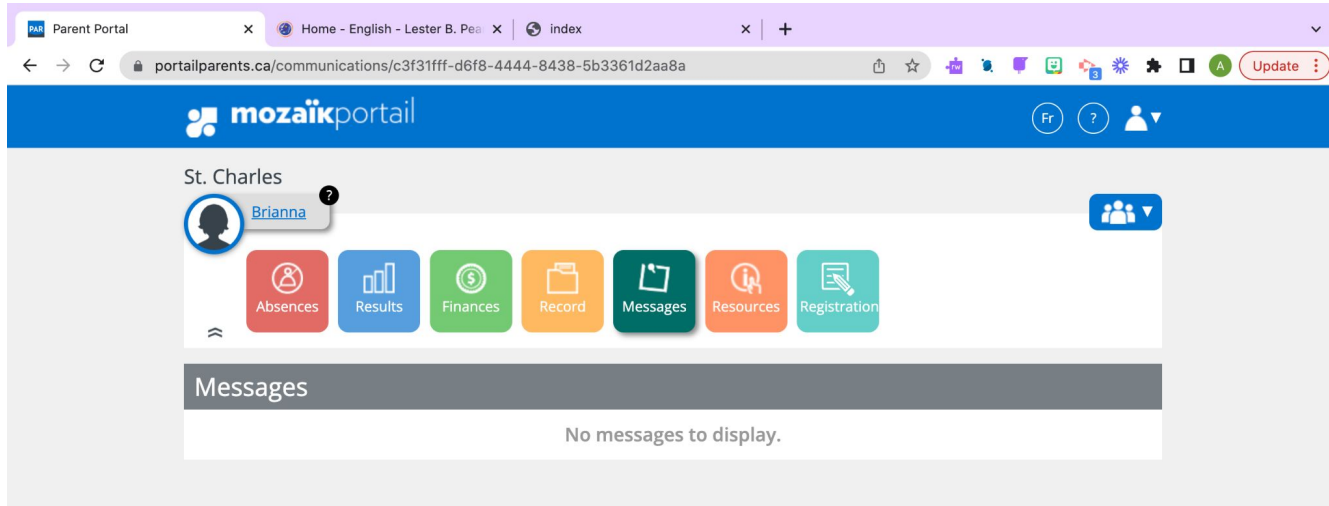
OR



[Terms of Use](#) [Privacy Policy](#)



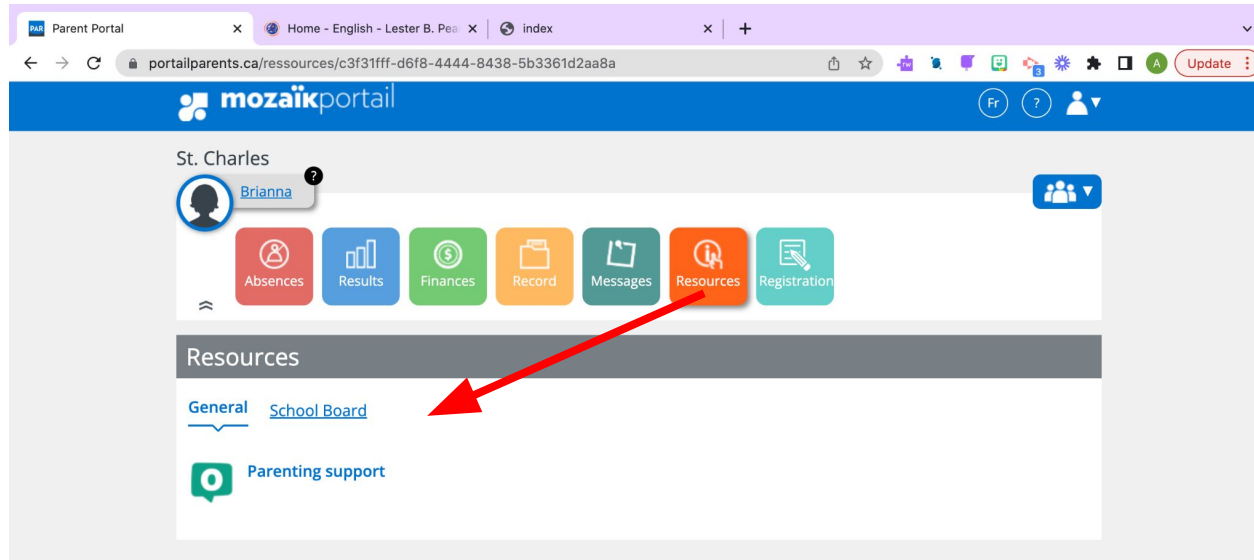
# Media Release Forms on Mozaik





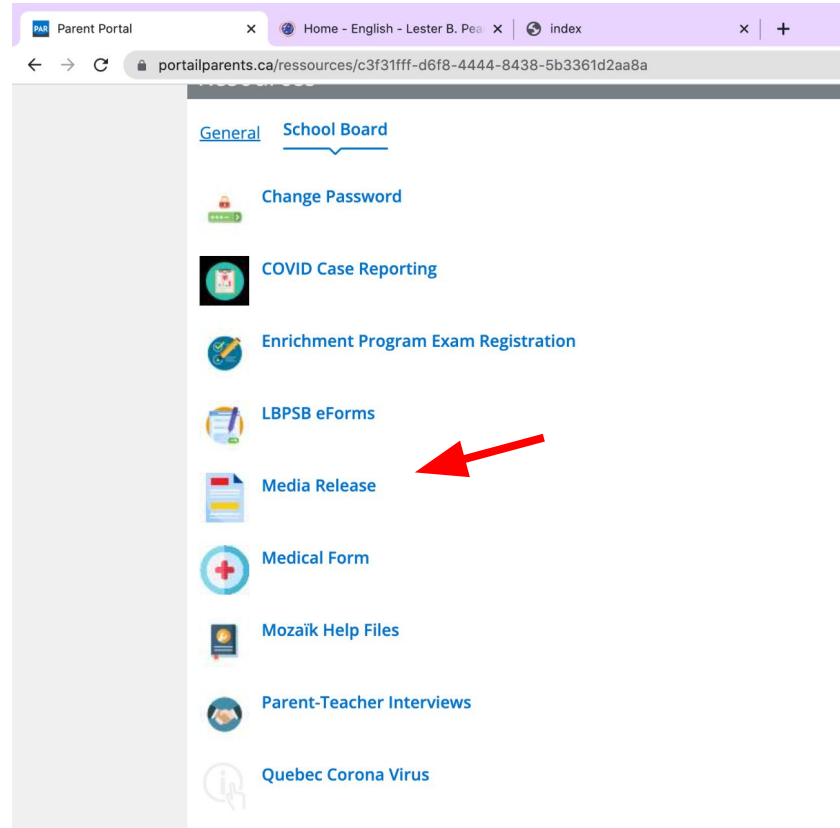


# Media Release Forms on Mozaik



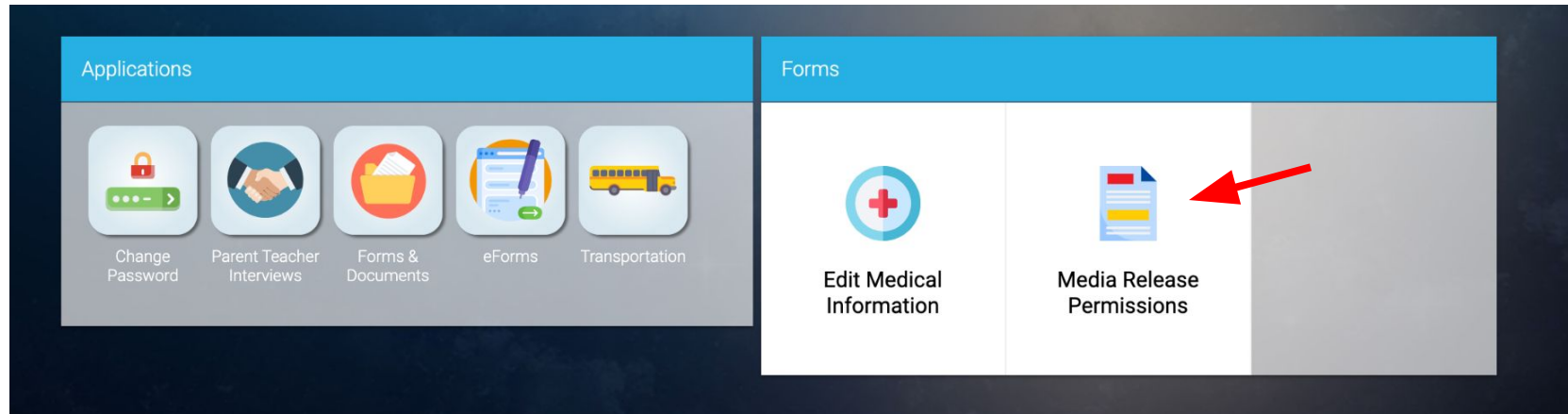


# Media Release Forms on Mozaik





# Media Release Forms on Mozaik





# Media Release Forms on Mozaik

Media Release Permission

**Part 1: Photo/Video/Audio/Works (PVAW)**

I, Andrea Brown, hereby agree and give my permission for the Lester B. Pearson School Board and/or its schools/centres, to record (audio/video), copy, film or photograph my/my child's name, image, student work, and performance (**hereinafter collectively referred to as "Works"**) and to distribute these Works for the purpose of publishing, posting on LBPSB/school/centre websites, posting in schools/centres, posting on LBPSB/school/centre social media/blog sites and/or for broadcasting on television or radio as determined by the Lester B. Pearson School Board and its schools/centres.

I hereby waive any right to approve the use of these Works now or in the future, whether the use is known to me or unknown, and I waive any right to claim royalties from the Lester B. Pearson School Board related to the use of these Works. I understand that the Works may appear in electronic form on the Internet or in other publications outside of the LBPSB's control. I agree that I will not hold the Lester B. Pearson School Board responsible for such unauthorized reproduction.

You have answer **YES, I AGREE** that my child's Works may be published/posted/viewed by the Lester B. Pearson School Board and/or its schools/centres.

**Part 2: Media Outlets**

I also understand that external media organizations may attend LBPSB/school/centre events. I give permission for my/my child's name, image, student work, and performance to be recorded (audio/video), copied, filmed or photographed for the purpose of being published and/or broadcast on-line, on television or radio.

You have answer **YES, I AGREE** that my child's Works may be published or broadcast by organizations external to the Lester B. Pearson School Board.

Read the terms of the Media Release and be sure to **click on the box that says you agree.**



# BHS Potpourri

## Late? Absent? Early Dismissal?

- Contact Cycle 1 Secretary, Jody Bocking:
- **(514) 697-7220** or email **jbocking@lbpsb.qc.ca**
- Must sign-in and sign-out at Cycle 1 Office
- Last-minute early dismissals *must* be done through the Cycle 1 main line.

## Combo Locks

- One combo lock being provided to each student (paid for by school fees).
- Lockers *must* be *locked*!
- Memorize the combo.



# BHS Potpourri

## Dropping Off Items

- Please refrain from dropping off lunches, clothes, money, materials etc unless absolutely necessary.

## Cafeteria

- Debit/Credit
- Apple Pay
- Reloadable Caf Card: [www.zipthru-card.ca](http://www.zipthru-card.ca)
- Cash (not recommended)





# BHS Potpourri

## BHS Social Media

<b>Instagram</b> @BHSmtl	<b>Facebook</b> Beaconsfield High School - Infinite Possibilities	<b>Other</b> BHS Principal's Desk (Instagram)
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## Field Trips:

- Students are expected to attend as it is part of the curriculum.



# A few more pieces of advice...

- **Encourage your child to join a club or team**
  - For many of us, our fondest high school memories are from the extracurriculars.
- **Continued parental support**
  - Your young high schooler will need your help learning the ropes. Help them with their organization, academics, and socialization needs. Build a strong foundation then slowly let them become more and more self-sufficient.





# A few more pieces of advice...

- **Help avoid tech addictions**

- We ALL need to discourage the overuse and the irresponsible use of cell phones.
- Our adult brains are not even able to handle the overwhelming nature of internet life.
- Practice what we preach!



# Need more info? [beaconsfield.lbpsb.qc.ca](https://beaconsfield.lbpsb.qc.ca)

**Cycle 1  
Secretary**  
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**Cycle 1  
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**BHS  
Principal**  
Rachel Chua Wilson

[rawilson@lbpsb.qc.ca](mailto:rawilson@lbpsb.qc.ca)





# Questions?

- **Please ask questions that are general in nature.**
  - If something is specific to your child, please email the school.
- **To access this presentation: [bit.ly/BHSWelcome2023](https://bit.ly/BHSWelcome2023)**