

Beaconsfield High School



Course Selection Handbook

2016-2017

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BEACONSFIELD HIGH SCHOOL COURSE SELECTION HANDBOOK

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Dear Parent,

This Course Selection Handbook has been prepared to enable you to help your son/daughter choose his/her program/courses for next year.

Included is a Program Planning Chart on page four that provides a schematic overview of the academic programs for Secondary 1 - 5. As you can see from this chart, it is evident that the bulk of the programs are compulsory.

The Course Descriptions explain the nature of each course and if any prerequisites are required.

These brief explanations expand on the Program Planning Chart on page four. They provide a greater understanding of a given subject's content.

If you would like further information, please do not hesitate to consult with an administrator, your child's teacher, or the guidance counselor.



**BEACONSFIELD HIGH SCHOOL 2016-2017
Program Planning Chart**

SEC 1	SEC 2	SEC 3	SEC 4	SEC 5
Subject: English Bilingual Immersion Enriched	Subject: English Bilingual Immersion Enriched	Subject: English Bilingual Immersion Enriched	Subject: English Bilingual Immersion Enriched	Subject: English Bilingual Immersion Enriched (ERC included)
Subject: French Bilingual Immersion Enriched Enriched Défi Français	Subject: French Bilingual Immersion Enriched Enriched Défi Français	Subject: French Bilingual Immersion Enriched Défi Français	Subject: French Bilingual Immersion Enriched	Subject: French Bilingual Immersion Enriched
Subject: Math Bilingual Immersion Enriched	Subject: Math Bilingual Immersion Enriched	Subject: Math Bilingual /Immersion Enriched	Subject: Math CST Math T&S Math SN Math	Subject: Math CST Math T&S Math SN Math
Subject: Geography/ History & Citizenship (Bilingual) or Géographie/ Histoire & Éd. À la Citoyenneté (Immersion & Enriched)	Subject: Geography/ History & Citizenship (Bilingual) or Géographie/ Histoire & Éd. À la Citoyenneté (Immersion & Enriched)	Subject: History & Citizenship (Bilingual) or Histoire & Éd. À la Citoyenneté (Immersion & Enriched)	Subject: History & Citizenship or Histoire & Éd. À la Citoyenneté	Subject: Contemporary World (Bilingual) or Monde Contemporain (Immersion & Enriched)
Subject: Science & Technology (Bilingual, Immersion & Enriched) or Science & Technologie (Enriched Défi Français)	Subject: Science and Technology (Bilingual, Immersion & Enriched) or Science & Technologie (Enriched Défi Français)	Subject: General Science or Applied Science & Technology (Bilingual, Immersion & Enriched)	Subject General Science or Applied Science or Advanced Science	Subject: Chemistry & Physics as Options (See below)
Subject: Physical Education	Subject: Physical Education	Subject: Physical Education	Subject: Physical Education	Subject: Physical Education
Subject: Ethics & Rel. Culture (Bilingual & Immersion) or Éthique & Culture Religieuse (Enriched Défi Français)	Subject: Ethics & Religious Culture (Bilingual & Immersion) or Éthique & Culture Religieuse (Enriched Défi Français)	ERC not offered by MELS at the Sec 3 level	Subject: Ethics & Religious Culture	Arts Option (Option A) Visual Arts, Dance, Drama, Music, Computer Media & Programming, Creative Movement
Arts Option Visual Arts, Dance, Drama or Music.	Arts Option Visual Arts, Dance, Drama or Music	Option A: Arts Option Visual Arts, Dance, Drama or Music	Arts Option Visual Arts, Computers: Digital Media , Dance, Creative Movement, Drama or Music	Options B & C Chemistry & Physics OR Intro to Commerce, Law, Art Studio, Music Studio, Phys. Ed. Leadership, Science Matters, Independent Living, Psychology, World Religions of Today, Leadership.
		Option B: Computers: Programming, Creative Movement, Personal Orientation Project, Music Studio, Art Studio, Writer's Room, Intro to Drumline		

ENRICHED PROGRAMS

These programs are designed for students who are highly motivated and independent learners who have the ability to work at an accelerated pace.

SECONDARY 1:

The Secondary One Enriched Program places an emphasis on the integration, enrichment and acceleration of four academic subjects—Discovery Science, English, History and Mathematics as well as creating a relevant 21st century digital learning environment that promotes a high expectation for success through the use of laptop computers and technology instruction in the classroom.

An emphasis on encouraging digital exploration & innovation while respecting individual learning styles is at the heart of the program. Each student is encouraged to excel to their own potential using laptops in the classroom as a springboard for achievement. The Enriched Program will also include an emphasis on the tenets of Digital Citizenship and will empower students to optimize their full potential in the digital world.

The Enriched Program fee is \$125.00 per year for the two-year program. This fee is to help defray the cost of class activities, special supplies, materials and guest lecturers over the two year program.

Admission to our Secondary One Enriched Program, with either the Enriched Program or the Défi Français Program attached is dependent on the results of the entrance examinations. Consultation with elementary teachers may also take place. Please **Note:** The Défi Français Program is for students who are highly proficient in the French language both written and oral.

SECONDARY 2:

Continuation in the enriched programs is dependent on maintaining an average of 80% and demonstrating appropriate behaviour and work ethic.

Students wishing to enter the enriched programs at the Secondary 2 level shall be considered based on teacher recommendation, and outstanding achievement in all Secondary 1 subjects. If there is room, it is possible that a student in the Immersion or Bilingual Program may be offered a place in the Enriched Program.

**Beaconsfield High School
Cycle 1 Programs 2016-2017**

1. BHS Bilingual Program:

Courses Taught in English:

English Language Arts
Mathematics
Science & Technology
Geography/History
Ethics & Religious Cultures
Arts Option
Physical Education

Courses Taught in French:

Français de base

The **Bilingual Program** is for students who have basic French skills in speaking, reading and writing.

2. BHS French Immersion Program:

Courses Taught in English:

English Language Arts
Mathematics
Science & Technology
Ethics & Religious Cultures
Arts Option
Physical Education

Courses Taught in French:

Français Immersion
Géographie/Histoire

The **French Immersion Program** is for students who are proficient in the French language, both written and oral.

3. BHS Enriched Program:

Courses Taught in English

English Language Arts
Mathematics
Science & Technology
Ethics
Arts Option
Physical Education

Courses Taught in French

Français Immersion
Géographie/Histoire

4. BHS Enriched Program with Défi Français:

Courses Taught in English

English Language Arts
Mathematics
Arts Option
Physical Education

Courses Taught in French

Français Langue d'Enseignement
Géographie/Histoire
Science et Technologie
Éthiques

The **Enriched Programs** are for students who can work at an accelerated pace and at a more autonomous level. The **Défi Français Enriched Program** is for students who are highly proficient in the French language, both written and oral.

SECONDARY 1 OPTIONS

ARTS OPTIONS – SECONDARY 1

(Please note that the Arts option chosen in Secondary 1 will continue at the Secondary 2 level, as required by the Ministry of Education.)

VISUAL ARTS – SECONDARY 1

Aims of the course: The course teaches the student the language of visual art, the use of specific artistic techniques, how to use his/her abilities, how to use imagination, creativity and understand the nature of aesthetic experience.

Course Content: The course is divided into the following subject-specific competencies that can be interrelated or touched upon independently.

Creates Personal/Media Images: The student will explore ideas, and experiment with materials, to create a visual arts work or a media production. Through this process he/she will learn the elements of visual art language and share his/her experience of visual creation.

Appreciates Works of Art and cultural objects from the world's artistic heritage: The student will examine images of art to identify the components of an artistic production as well as the symbolic and expressive elements that move them.

DANCE - SECONDARY 1

Dance is a course that emphasizes the joys of artistic dance and interdisciplinary learning in a relaxed environment conducive to creative exploration and development. Dance will provide a global perspective by allowing students to experience a wide variety of dance forms and techniques including hip hop, traditional, ballroom, folk, and modern. Students will be required to participate in a final dance show at the end of the year.

DRAMA - SECONDARY 1

The drama program at BHS allows for the development of acting abilities through voice-training, body movements and creative expression. Students will learn about plot development, improvisation, monologues, script study, short plays and much more. They will have the chance to create, perform and appreciate dramatic works.

MUSIC PROGRAM OVERVIEW

Music is a full year elective program, beginning in Secondary 1, which extends to the five grade levels. The program consists of nine ensembles:

Sec. 1 Band	Sec. 5 Band
Sec. 2 Band	Senior Concert Band
Sec. 3 Band	Senior Jazz Band
Sec. 4 Band	Junior Jazz Band
Competition Ensembles	

Instruments provided by the school:

Piccolo	Alto Sax	Trumpet	Percussion
Oboe	Flute	Tenor Sax	Trombone
Orchestral Timpani	Clarinet	Baritone Sax	Euphonium
Bass Clarinet	French Horn	Tuba	Bassoon

The music program offers various activities at all grade levels. We offer numerous performance opportunities throughout the year at various concerts. We take our Secondary 2, 4 and 5 students on a field trip to attend a Montreal Symphony Orchestra Performance at Place des Arts, a McGill Big Band Performance at the Segal Centre, as well as a concert by the Montreal Chamber Orchestra. Students in Secondary 3, 4 and 5 are given the opportunity to compete in the annual Heritage Music Festival. Our award-winning ensembles have performed in great locations such as New York, Boston and Virginia. Students also get to play in the Senior Concert Band, as well as the Junior or Senior Stage Band.

MUSIC – SECONDARY 1

This course introduces the student to the basics of music techniques and musicianship through performance, appreciation and composition. This includes care of the instrument, correct posture and playing position, correct embouchure, tone production, breath control and fingerings. Basic music rudiments and rhythms are also a part of the objectives of this program. A variety of the instrumental musical styles are used to teach the student the above fundamentals. No previous experience necessary!

SECONDARY 2 OPTIONS

ARTS OPTIONS – SECONDARY 2

(Please note the Arts option chosen in Secondary 1 continues at the Secondary 2 level, as required by the Ministry of Education.)

VISUAL ARTS – SECONDARY 2

Aims of the course: The course teaches the student the language of visual art, the use of specific artistic techniques, how to use his/her abilities, how to use imagination and creativity and understand the nature of aesthetic experience.

Course Content: The course is divided into the following subject-specific competencies that can be interrelated or touched upon independently.

Creates Personal/Media Images: The student will explore ideas (Themes) and experiment with materials (Gestures and Techniques) to create a visual arts work or a media production. Through this process he/she will learn the elements of visual art language and share his/her experience of visual creation.

Appreciates Works of Art and cultural objects from the world's artistic heritage: The student will examine images of art to identify the components of an artistic production as well as the symbolic and expressive elements that move them.

DANCE – SECONDARY 2

The course builds on the foundation presented in Dance in Secondary 1 with an emphasis on creativity and the learning process in which students are involved. Students will also demonstrate knowledge of the body and movement skills in performance dance. Students will continue to experience a variety of genres as well as develop an appreciation of dance as an art form and an industry. Students will be required to participate in a final dance show at the end of the year.

DRAMA – SECONDARY 2

Our drama program at BHS allows for the development of acting abilities through voice-training, body movements and creative expression. In this continuation of Secondary 1 drama, students will learn about pantomime, improvisation, monologues, script study, short plays and much more. They will have the chance to create, perform and appreciate dramatic works.

MUSIC – SECONDARY 2

At this level, the student broadens his/her basic musical concepts to a wider knowledge of scales, keys, rhythm patterns and instrumental techniques. He/she gains a greater appreciation of various musical styles and explores more composition techniques. The emphasis is on developing a proper ensemble balance, more acute listening skills and a preparation towards the more demanding Secondary 3 musical skills. The student is presented with the opportunity to perform in the junior stage band.

SECONDARY 3 OPTIONS

ARTS OPTIONS – SECONDARY 3 (COMPULSORY)

VISUAL ART – SECONDARY 3

The Secondary Cycle II program is a continuation of the Cycle I program.

The program is based on three complementary competencies which are developed in an interactive manner and which are mutually enriching.

Creates personal images: Students learn to:

- transform gestures (use different techniques such as drawing, painting, printmaking, carving, assembling, etc.)
- make use of the properties of materials (pencil, graphite, charcoal, oil pastels, acrylic paint, linoleum, plaster, etc.)
- personalize their use of visual arts language.

Creates media images: Through creating media images, and images with a target audience, students will gain a better understanding of the creative process behind visual communication. They will learn how to transmit messages through art.

Appreciates images: Students will:

- develop their visual acuity and perception
- develop their critical judgment
- develop their aesthetic awareness through examining images by well-known artists throughout history and through sharing and appreciating each other's works.

DANCE – SECONDARY 3

The course builds on the foundation presented in Dance in Secondary 2 with an emphasis on creativity and the learning process in which students are involved. Students will also demonstrate knowledge of the body and movement skills in performance dance. Students will continue to experience a variety of dance as well as develop an appreciation of dance as an art form and an industry. Students will be required to participate in a final dance show at the end of the year.

DRAMA – SECONDARY 3

This a “bridge” course in the sense that it builds on the skills learned in Secondary 1 and 2, yet prepares students for the Drama Studio programs in Secondary 4 and 5. To this end, the Secondary 3 year is a mix of exploring original and published scripts in order to get used to producing plays on a larger scale. The main focus of the year is on character design and performance through solo, paired and group plays. The year culminates with performances by the actors' in short drama productions.

MUSIC - SECONDARY 3

At this level, continued emphasis on developing musicianship is given through progressive technical studies, theory and more difficult compositions. A large repertoire of fine band and ensemble music is performed and analyzed. Instrumental techniques are expanded to include alternate fingerings and the chromatic scale. It is at this level that the music student begins to develop physically in his playing, bringing along a more versatile quality to his performance. Students are presented with many other opportunities to perform such as stage band, music festivals, and numerous community events.

OPTION 2 – SECONDARY 3

SECTION 2 (B OPTIONS)

Art Studio

This course is a more advanced visual arts class, which allows the student more freedom to discover your inner artist. Art journaling will be introduced. This is a great option for artistic students who have not had the opportunity to take visual arts.

Computers: Programming 1

Students will learn the basics of game programming on the computer and will be able to create their own video games after one term of tutorials. Group collaboration will simulate a real work environment similar to gaming companies, providing a realistic work experience.

Introduction to Drumline

This class is open to all grade 9 students. Students will learn how to read drum music while learning how to play the various percussion instruments such as snare drum, bass drum, toms and cymbals. No previous music experience required!

Music Studio

This class is open to students who are also registering for the grade 9 music class. Students will continue to develop their musicianship skills through more advanced band repertoire chosen specifically for this class. The entire focus of this class is performance based.

POP – Personal Orientation Project

This course provides students with the opportunity to explore five of their possible future careers through hands-on exploration and job shadowing. Students will develop life-long learning attitudes and plan for education and work. Students will develop their capacity for analysis, collaboration and use of effective work methods.

Creative Movement

Introduces grade 9 students to nutrition, fitness and health related curriculum with an emphasis on sport activity. They will study the relationship between sport and fitness and the impact of exercise on their daily lives. Concepts combining exercise and fun will hold importance.

Writer's Room

Students will develop their writing through a variety of experiential activities that will lead to the publication of their own book. Activities will include: live podcast readings, creating their own blog and website, how to set up their own publishing platform, etc... If story telling is your thing, the Writer's Room is the place to express yourself in a constructive environment.

SECONDARY 4

ARTS OPTIONS – SECONDARY 4 (COMPULSORY)

VISUAL ART - SECONDARY 4:

Attached to the compulsory program is an additional 2 credits which provides more in depth learning and a more comprehensive program.

The art history component in Secondary 4 is Modern Art (Impressionism, cubism, pop art, etc.). The students in Secondary 4 have the opportunity to create murals which will be displayed in the hall in their final year of high school. The students really enjoy this project and, if you take a walk through Beaconsfield High School, you will certainly understand why.

DRAMA – SECONDARY 4 (Drama Studio)

This course will consolidate and enrich the knowledge and skills inherent in a drama program, with a focus on developing performance techniques. Emphasis will be placed on composing, staging, adapting and producing dramatic works in a variety of theatre styles. Drama Studio offers the opportunity for students to explore what they love most about theatre, as the year revolves around a large-scale production for school and public audiences, in which all students have a role – either on or off stage.

Strongly recommended for students who have taken drama before. This course is for serious drama students, as there are extra-curricular time commitments.

DANCE – SECONDARY 4

Dance is a course that offers students the opportunity to perform, create and appreciate a variety of movement principles. Students will learn different choreographies and dance styles as well as create their own. Students will be required to participate in a final dance show performance at the end of the year which will be performed in front of the school and parents.

MUSIC - SECONDARY 4

At this level, continued emphasis on developing musicianship is given through progressive technical studies, theory and more difficult compositions. A large repertoire of fine band and ensemble music is performed and analyzed. It is at this level that the music student begins to develop physically in his playing, bringing along a more versatile quality to his performance. Students are presented with many other opportunities to perform such as concert band, stage band, music festivals, and numerous community events.

COMPUTERS: DIGITAL MEDIA – SECONDARY 4

This course allows the students to explore the computer arts and media world, including advertising, graphic design, public service announcements, short movies, stop animation, digital photography, etc. Throughout the year, students will collaborate in making a short film from pre-production to post-production. They will also further develop their skills utilizing various computer applications in the creation of media based projects.

CREATIVE MOVEMENT – SECONDARY 4

This course is geared towards students who wish to learn how to adopt a healthy lifestyle. Students will set their own personal fitness, nutritional and wellness goals and create a program in order to achieve those goals. Active participation and self-determination are key components to the student's success in this program. Self-development in the areas of exercise, sport and nutrition will be emphasized.

SCIENCE OPTIONS – SECONDARY 4

Advanced Science

The Advanced Science Course (the General Science and Technology Course combined with the Environmental Science and Technology Course) is a prerequisite for students who wish to pursue chemistry and/or physics in grade 11. Students will be afforded the opportunity to gain a better understanding of scientific phenomena, technological achievements and issues related to the environment.

General Science and Technology

This science course emphasizes the science behind technological design. It begins with theoretical learning, then moves towards hands-on learning. Students will find solutions to scientific or technological problems, make use of knowledge about science and technology and communicate using scientific and technological language and symbols. Students will build on concepts from the living, material and technological worlds. An earth and space unit is also taught.

Applied Science and Technology

Applied science emphasizes the study of technology behind scientific phenomenon. It begins with hands-on learning and then moves towards the theoretical. Students will find solutions to scientific or technological problems, make use of knowledge about science and technology and communicate using scientific and technological language and symbols. Students will build on concepts from the living, material and technological worlds.

SECONDARY 5

ARTS OPTIONS – SECONDARY 5 (COMPULSORY)

VISUAL ART – SECONDARY 5

Attached to the compulsory program is an additional 2 credits which provides more in depth learning and a more comprehensive program. The art history component is Contemporary Art and Quebec Artists.

DRAMA – SECONDARY 5 (Drama Studio)

Through their experiences in playmaking, performance and stage directing, students will further develop performance skills and techniques. Theatre styles from around the world are studied and presented as public performances. The main focus of the course revolves around a large-scale production for school and public audiences, in which all students have a role – either on or off stage. This is an excellent course for students considering the theatre arts in CEGEP.

Strongly recommended for people who have taken drama before. This course is for serious drama students, as there are extra-curricular time commitments.

DANCE – SECONDARY 5

Dance is a course that offers students the opportunity to perform, create and appreciate a variety of movement principles. Students will learn different choreographies and dance styles as well as create their own. Students will be required to participate in a final dance show performance at the end of the year which will be performed in front of the school and parents.

COMPUTER MEDIA & PROGRAMMING – SECONDARY 5

This course allows students to choose between two paths: computer programming and/or digital media, depending on their preference. The course will offer the choice between basic programming skills or advanced programming design. The digital art section of the course allows students to work with Photoshop and Toon Boom to create digital animation and create uses for digital media.

Prerequisites: It is recommended that students have a working knowledge of computers.

CREATIVE MOVEMENT – SECONDARY 5

This course is geared for students preparing to adopt a healthy lifestyle. Students will set their own personal fitness, nutritional and wellness goals and create a program in order to achieve those goals. Active participation and self-determination are key components to the student's success in this program. Self-development in the areas of exercise, sport and nutrition will be emphasized.

MUSIC – SECONDARY 5

At this level, continued emphasis on developing musicianship is given through progressive technical studies, theory and more difficult compositions. A large repertoire of fine band and ensemble music is performed and analyzed. It is at this level that the music student begins to develop physically in his playing bringing along a more versatile quality to his performance. The student is presented with many other opportunities to perform such as concert band, stage band, music festivals, and numerous community events.

ADDITIONAL OPTIONS – SECONDARY FIVE

OPTIONS B & C

Art Studio - this course is a more advanced visual arts class, which allows you more freedom to discover your inner artist. Art journaling will be introduced. A great option for artistic students who have not had the opportunity to take visual arts. The creation of an art portfolio for C.E.G.E.P. entrance will be offered.

Chemistry/Physics Pathway/Chemistry - an in-depth treatment of the ways in which matter changes and interacts. **Physics** seeks to develop the student's ability to experiment and to derive the basic fundamental laws of nature. The two areas investigated are optics and mechanics. The courses are rich in opportunities for learning and are best suited for students who have achieved 75% or more in the Advanced Science and Technology course **and** 75% or more in either the Science option math course or the Technical and Scientific option math course in Secondary 4. Students meeting these prerequisites may enroll in chemistry and/or physics.

Chemistry and Physics are required courses for students intending to pursue Health Sciences, Natural Science, Pure and Applied Science, or a science-related vocational program at CEGEP.

Introduction to Commerce - this course will provide students with an overview of key concepts that are part of the foundation of a fast-paced business environment. Through a hands-on approach, students will be exposed to the basic principles of marketing, entrepreneurship and finance. The course will help students understand the forces that influence business decisions, as well as introduce them to the basics of business communication.

Independent Living - as young people move out on their own, they will need to make important decisions (living on their own, personal finances, career choices, etc.) that will impact their lives moving forward. This is where the Independent Living course will come in handy; to help students learn how to make important choices in their daily lives beyond high school.

Law - we learn about how the law works, how the law applies to you and society in general. We look at criminal law, court cases, crime scenes and end with a mock trial. This includes stuff like murder, assault, search and seizure, police and trial procedures, sentencing etc.

Leadership – the Leadership option will provide students with the opportunity to focus on the skills required to be a leader in today's society. Leadership styles, as well as communication skills, team work, self-actualization, public speaking, time-management and activity-based learning will be some of the many topics explored in this course. Students in the course will also play an active role in the planning and implementing of school events, and work on year-long projects such as the BHS Yearbook. Therefore, students must be willing to volunteer their time in the school &/or community.

Music Studio - students will study music theory and ear training, will get to practice their instrument as well as act as leaders with younger students. This course will prepare students for CEGEP music entrance exams and auditions but is open to any students with a desire to learn more about music.

Phys. Ed. Leadership - this course is designed to help students keep themselves fit and to help others understand the importance of leadership. It is very interactive and the students practice how to work as a team. Students will develop self-confidence as a leader. Theoretical components include developing interpersonal skills, mentoring, team building, time management and promoting physical activity. Students will develop leadership skills while peer teaching, organizing intramurals for younger grades, as well as helping with the interscholastic sport team programs.

Psychology – the study of human behavior and mental processes. Studying psychology helps us understand others and ourselves. Why do we think and act the way we do? What makes us tick? Through the study in this course, we will discover new ways to think about ourselves and ways to interpret and understand the behavior of others. We will examine why each individual is uniquely different and yet, in many essential ways, very similar.

Science Matters: S.T.E.M. (Science Technology Engineering Math) - have you ever wondered if time travel is possible, why cats always land on their feet or how much energy is released when a Gummy Bear explodes? If so, then Science Matters is for you! Science Matters is intended for students who have interest in 21st century issues, but are not necessarily interested in pursuing the chemistry/physics pathway. Science Matters is an interdisciplinary S.T.E.M. course which embraces a wide variety of topics and methodologies from different areas of study including biology, chemistry, physics, ecology, earth and atmospheric science.

World Religions of Today - what do you believe in? How spiritual are you? Do you know what the Golden Rule is? Is being kind to others a priority for you? Do you think religion is relevant in this day and age? Let's talk. Let's discover what's important to us and to the rest of the world in this comparative religions course.

RESOURCE DEPARTMENT – SECONDARY 1 - 5

The Resource Department consists of Resource Teachers, Special Education Technicians, a Behaviour Technician and Integration Aides. We are supported by a Guidance Counselor, a Special Needs Consultant, a Psychologist, a Social Worker and a Nurse. The service of an Occupational Therapist, a Work Study Coordinator, and a speech and language consultant are available upon request from the school board. Also, a certified Auditory/Verbal Therapist is available upon request from the Montreal Oral School for the Deaf.

Following the philosophy of an inclusion model, our goal is to serve students with diverse abilities by ensuring that they experience success in various learning environments.

