



**Success Plan  
2010-2015  
Beaconsfield High School**

## Success Plan For Beaconsfield High School for 2010-2015

### Introduction

The Beaconsfield High School Success Plan for 2010-2015 is based on the Lester B. Pearson School Board's Strategic Plan entitled "Together We Learn: Partnering for Student Success" and the BHS Educational Project which was reviewed and revised in 2009. The BHS School Success Plan outlines a clear direction and defines our priorities for the 2010-2015 time period. At BHS, it is our responsibility to ensure that every student in our school is given the opportunity to excel. Our success plan provides a road map to meet that responsibility. It is built on the foundation of the work accomplished with our 2006-2009 success plan and ensures that our goals are achievable, our progress is measurable and that we are accountable to those who place their trust in Beaconsfield High School.

Our success plan has been developed with input from our stakeholders and in accordance with the strategic directions of the Ministry of Education, Leisure & Sports and the four identified pillars of our school board's strategic plan. We believe the objectives and strategies we have chosen represent key areas that will increase the success rate of our students. At Beaconsfield High School student success is the force that drives all our actions.

### Characteristics of the School

Beaconsfield High School first opened its doors in 1958. Over the years BHS has adapted to many changes and to new demands in the field of education, while always offering its students a healthy environment with progressive teaching. BHS has traditionally served the communities of Beaconsfield, Baie d'Urfe, Kirkland and Pointe Claire. Students from the communities of Ste. Anne de Bellevue, Ile Perrot, Pincourt, Pierrefonds and Dorval are now increasingly part of the school population.

Beaconsfield High School focuses on being a community high school that serves almost 1000 students from Secondary 1 through Secondary 5. Students who attend BHS either reside within walking distance, take the city bus or take the school bus if they live within the designated transportation zones.

Beaconsfield High School fits the profile of a school with a positive learning environment that is dedicated to student success. High academic achievement, literacy and personal development are nurtured in all students, in the classroom, the library and through a broad spectrum of cultural, social and sporting activities.

### Programs of Study

Our dedication to meeting the diverse needs of our student population has been the impetus for the development of several unique educational programs and many opportunities for learning through classroom teaching, field trips and other experiential activities. BHS has strong academic programs that meet the needs of all students. We have a hands on enriched science program at the Cycle 1 level as well as extra science opportunities for Cycle 2 students. For the highly-motivated student, we provide challenging experiences through our Cycle One Enriched Program and our Infinity 1:1 Laptop Program. The Enriched Program also includes the Discovery Science Program, which is a hands-on program with a "real world" experiential component. Enrichment by subject is offered at the Cycle Two level. Our Secondary 1-4 Infinity Program creates a relevant 21st century learning environment that promotes a high expectation of success through the integrated use of Apple laptop computers on a 1:1 basis. Students in the Infinity Program are encouraged to explore innovative ways to reach their learning objectives through the use of technology. The Infinity Program is offered in all three programs, Core, Immersion & Enriched.

We also offer strong programs both in Immersion and Core at all grade levels. Students in the Immersion Program are given the opportunity to acquire French language skills through their Immersion French, Sciences Humaines and Physical Education programs. Students in the Core Program acquire French language skills through their French & Physical Education Programs. Students who wish to receive more French instruction have the opportunity to pursue their studies in our Defi Francais Programs offered in both the Enriched & Immersion streams.

We provide opportunities for students to study at an advanced level in the Arts programs of Dance, Drama, Art and Music at the Cycle 2 level. BHS also offers an expanded Physical Education Program with the addition of Sport Fitness and Phys-Ed Leadership courses at the Cycle 2 level. As well, our renowned alternative program, Embarkations, has an exceptional graduation rate for students with unique learning styles

### Extra Curricular Activities

Led by high-energy staff members who invest an enormous amount of time in coaching and motivating the students, our interscholastic sports program is proud to have forty-two teams in eleven sports. Over 400 students take advantage of the opportunity to play for our championship teams, e.g. swim team, hockey teams, rugby teams, and more. In addition to sports, we have an award winning Music Program that features concert, stage and jazz bands. Our Student Life Program, Student Council, Yearbook and Graduation Committees teach the students how to take on responsibility within meaningful activities in the area of leadership.

### Community Involvement

Students are taught from the moment they enter BHS that community outreach and involvement in volunteer activities are important elements of the school's culture. Working with our Community Officer, students are encouraged to volunteer for a wide range of events, institutions and fundraising activities – from helping out at the Lakeshore General Hospital West Island Association for the Intellectually Handicapped (W.I.A.I.H.), to fundraising tens of thousands of dollars for cancer research through annual events such as the Terry Fox Run and the Shave to Save Program. Secondary 5 students are given the opportunity to participate in a community service field trip where they help build roads and parks in impoverished areas in Central and South America. BHS also has also fostered meaningful connection with the surrounding communities through both our work study program and our volunteer program. Volunteers work throughout the school, in the library, the nurses office, on field trips and helping with book binding. The students also organize and oversee a very successful Senior Citizens' Tea twice a year where our students invite, perform for and interact with the senior citizens in our surrounding communities.

### Resource Support

At BHS, our resource program serves to highlight and support the individual educational requirements of our students. Individual Education Plans are drawn up for our students with special needs, supported by the Resource Team and staff at the school level, and by Student Services at the Board level. Students with special needs are integrated into the regular classroom with varying types of assistance. A full-time guidance counselor is available for academic, vocational and personal counseling, and our students also have access to the services of a social worker, psychologist, nurse, planning room technician and special education technicians. BHS also offers a Francization Program, which teaches basic French language skills to students who have arrived in Quebec from outside the province. The Montreal Oral School for the Deaf also works on site with students who are hearing impaired.

### School Vision / Mission

“Excellence in Action” is the foundation of student life and development at Beaconsfield High School. In an open, honest and inclusive community where respect, responsibility, citizenship, accountability and academic excellence are fostered, students will be well prepared to become contributing members of society.

The BHS community, consisting of students, teachers, parents, support staff and administration, is committed to working together as partners to provide a comprehensive education that promotes excellence in all areas of school life and encourages success for all. The following are our community’s guiding principles:

- All students are to be provided with the opportunity to succeed
- All students are to be provided with a safe & secure environment in which to learn.
- All students are to be given the opportunity to participate in community service in order to give back to their community and to help develop the values of responsibility, generosity and selflessness.

The BHS community is committed to maximizing each child’s potential by:

- z promoting a collaborative approach to learning
- z fostering a sense of self esteem and respect for self and others
- z providing opportunities for developing healthy lifestyles
- z emphasizing a commitment to the value of lifelong learning
- z providing a tolerant and peaceful environment for learning

A BHS graduate is one who has been well prepared for the future and has acquired the tools to become a contributing member of society.

They have:

- z learned how to acquire knowledge and to solve problems
- z acquired the ability to use technology as a learning tool
- z learned the value of being life-long learners
- z acquired a belief in themselves and their abilities
- z acquired the ability to accept and work with others
- z acquired the courage and conviction to explore and pursue new avenues
- z come to an understanding of who they are and their potential

## School Portrait

Beaconsfield High School					
	2009-2010	2010-2011	2011-12	2012-2013	2013-2014
Total Number of Students Registered	1195	1227	1195	1149	1100
Students Entering with Delay	226	193	170	149	104
Proportion of Students Identified with handicaps, Social Maladjustments or Learning Difficulties	15.6%	16.6%	14.8%	13.6%	10.3%
Drop Out Rate:	3.4%	2.4%	3.7%	2.8%	1%
Graduation/Certification Success Rate:	86.3%	87.2%	92%	94%	89%

Result of MELS Uniform Exams					
	June 2010	June 2011	June 2012	June 2013	June 2014
French Sec 5	91.6%	88.8%	92.5%	93.8%	96.9%
French Reading	66.1%	75.4%	88.9%	90.5%	90.5%
French Writing	89.3%	85.7%	87.7%	82.1%	94.7%
English Sec 5	96.5%	96.4%	96.7%	98.2%	94%
Math Sec 4	84.9% 78% 100%	74.8% 87.2% 100%	82.1% 83.3% 92.3%	72.2% 80.6% 96.5%	79.6% 95.7% 92.6%
Science Sec 4	84.2% 69% 88.5%	88.2% 78.3% 86.7%	91.1% 76.3% 98.6%	89.9% 90.2% 100%	94.1% 88% 93.3%
History Sec 4	83.5%	87.1%	67.9%	71.2%	80.9%
Histoire Sec 4	92.4%	90.9%	81.3%	87.5%	85.1%

The BHS graduation rate for students on graduation track in June 2014 was 89% which is slightly lower than the 94% graduation rate in 2013.

**Math Exams Success Rate:**

- The success rate for Secondary 4 CS&T Math has increased from 2013 i.e. from 72.2% in 2013 to 79.6% in 2014. We have not yet met the Success Plan target of an 89% success rate.
- In 2014 the Math T&S success rate increased to 95.7% from 80.6% in 2013. We have also surpassed our 2015 success plan target of 83.5% success.
- In Secondary 4 Science Math the success rate is down from 96.5% in 2013 to 92.6% in 2014. We have not yet met the Success Plan target of a 100% success rate.

**Science Exams Success Rate:**

- Our 2015 goals of 77% for Secondary 4 Science & Technology have been surpassed in General Science as the success rate in 2014 was 94.1% up from 89.9% the year before.
- In Applied Science our success rate is 88% which is down from 90.2% in 2013 but still much better than 2012 where it was 75.5%. We have surpassed the Success Plan target of 77%.

**History/Histoire Exam Success Rates:**

- The 2015 Success Plan target for History is set at 85%. In 2014 we had an improvement over 2013 but have not yet met the 85% success rate target.
- The success rate in history for 2014 is up from 71.2% in 2013 to 80.9% in 2014. The success rate for Secondary 4 Histoire decreased in 2014 from 87.5% in 2013 to 85.1% in 2014. We have not yet met the Success Plan target of 98%.

## Action Plan

### Strategic Directions 1: Maximizing Student Success in a Culture for Learning

Objective	Strategies	Indicator	Targets / Results
To increase the graduation rate	<ol style="list-style-type: none"> <li>1. To offer tutorials at lunch &amp; after school before each formal exam period</li> <li>2. To continue Cycle 1 literacy and math groups so that reading levels continue to increase</li> <li>3. To increase the use of teacher web based communities by offering instructional workshops so that all homework &amp; projects will be posted regularly.</li> <li>4. To train Secondary 1 teachers in reading strategies</li> <li>5. To continue having ongoing remediation sessions for students given by individual teachers in their subject areas.</li> </ol>	<p>The success rate of the MELS Secondary 4 Science &amp; Technology, Secondary 4 Math Options and Secondary 4 History &amp; Citizenship exam results</p> <p>Secondary 1 student reading levels in English</p> <p>The percentage of graduates</p> <p>The number of web based homework communities created by teachers</p>	<p>An increase in the graduation rate to 90% by 2015</p> <p>A 5% increase in the success rate of Secondary 4 Math exam results by 2015</p> <p>A 5% increase in the success rate of Secondary 4 Exam results in Science &amp; Technology by 2015</p> <p>A 3% increase in the success rate for MELS Secondary 4 Exam results in History &amp; Citizenship by 2015</p>

### Strategic Directions 1: Maximizing Student Success in a Culture for Learning

Objective	Strategies	Indicator	Targets / Results
To decrease the drop out rate	<p>1. To continue an intramurals program in the gyms/outside at lunch time</p> <p>2. To hold Sports Tournaments regularly at lunch for Secondary 3 students.</p> <p>3. To run a house system for Secondary 3 students to build a sense of team &amp; connectedness. All Sec 3 students &amp; teachers will be divided in houses to compete against each other. Points would be won in a variety of ways.</p> <p>4. To begin to explore the implementation of a pilot co-op program whereby all Secondary 3 students would participate in two internships at places of work during the school year.</p>	<p>The success rate of Secondary 3 students, especially boys in core subject areas</p> <p>The number of absences for Secondary 3 students, especially boys.</p> <p>The number of student drop outs</p>	<p>A 10% reduction in the overall number of students who drop out by 2015</p> <p>A 10% reduction in the number of boys who drop out by 2015</p> <p>A 5% increase in the success rate for Secondary 3 students, especially boys.</p> <p>A minimum of one intervention targeting the engagement of boys be implemented</p>

**Strategic Directions 1: Maximizing Student Success in a Culture for Learning**

Objective	Strategies	Indicator	Targets / Results
To increase the success rates on Sec 5 French Reading and Writing exams	1. To invite more French guest speakers, plays etc into the building and increase the number of French field trips for students.  2. To use leveled reading books and balanced literacy strategies in Cycle 1 to increase reading levels in French  3. To increase the French milieu in the school	1. The success rate on the MELS Secondary 5 Uniform Exam results in French reading & writing  2. The number of opportunities for French to be used in the school  3. Secondary 1 student reading levels in French	1. A 3% increase in the success rate for Mels Secondary 5 Uniform Exam results in French Writing by 2015  2. A 5% increase in the success rate for MELS Secondary 5 Uniform Exam results in French Reading by 2015.  3. An increase in the number of French milieu activities in the school.  4. A 5% increase in French reading rates for Secondary 1 students by 2015.



**Strategic Directions 1: Maximizing Student Success in a Culture for Learning**

Objective	Strategies	Indicator	Targets / Results
To increase awareness of and access to pathways for special needs students	1. To expand the work study program for students with special needs  2. To make long term plans for students on modified programs as of Secondary 3.  3. To increase the awareness of the vocational education programs through guest speakers and trips to the centers	1. The number of students matched with appropriate pathways by the end of Secondary 3  2. The number of special needs students in the work study program  3. The number of opportunities/events promoting vocational education at BHS	1. An increase in the number of long range plans for special needs students.  2. A minimum of one vocational education promotional event be held each year.

**Strategic Directions 2: Fostering & Supporting Commitment to Professional Growth  
for All**

Objective	Strategies	Indicator	Targets / Results
To foster the sharing of craft knowledge within the school	1. To continue to offer DCP workshops by teachers for teachers  2. To explore & implement different methods of sharing strategies between teachers.  3. To train Secondary 1 teachers in reading strategies.  4. To promote PDIG applications in all subject areas & have teachers share their workshop learning at staff meetings	1. The number of strategy sharing opportunities for staff members	1. An increase each year in the number of opportunities for staff to share craft knowledge.

**Strategic Directions 2: Fostering & Supporting Commitment to Professional Growth  
for All**

Objective	Strategies	Indicator	Targets / Results
To make use of all of the local PIC funds each year	1. To continue the distribution of funds program for teachers to buy professional development products and attend workshops so that the PIC funds are brought to \$0 dollars each year.	1. The amount of PIC funds left at the end of the year.	1. PIC funds each year to be brought to \$0

### Strategic Directions 3: Enhancing School Collaboration & Community Partnerships

Objective	Strategies	Indicator	Targets / Results
To increase our Community Partnerships in all areas but especially in the science fields	<ol style="list-style-type: none"> <li>1. To continue to develop partnership links as part of our programs.</li> <li>2. To begin to investigate &amp; co-ordinate community /business partnerships in conjunction with the development of a Secondary 3 Co-op Program.</li> <li>3. To invite community partners to the BHS Annual Career &amp; Wellness Fairs.</li> </ol>	1. The number of community partnerships connections acquired	<ol style="list-style-type: none"> <li>1. An increase each year in our community partnerships and activities in the science &amp; technology fields.</li> <li>2. A Co-op Work Study Program be put in place by 2015 for all Secondary 3 students</li> </ol>

### Strategic Directions 4: Promoting Wellness in a Safe & Caring Community

Objective	Strategies	Indicator	Targets / Results
To promote the Healthy Schools Approach	<ol style="list-style-type: none"> <li>1. To implement the MELS Sex Education Program by grade level over the next five years.</li> <li>2. To survey students using the TTFM survey twice each year.</li> <li>3. To ensure that the tenets of Bill 56 are implemented at all grade levels.</li> <li>4. To increase student knowledge &amp; awareness concerning the subject of bullying through student assemblies and activities</li> </ol>	<ol style="list-style-type: none"> <li>1. The number of classes participating in the new MELS Sex Ed Program</li> <li>2. The number of bullying incidents</li> <li>3. The number of events, guest speakers, assemblies, etc. promoting anti-bullying</li> <li>4. The results of the TTFM survey</li> </ol>	<ol style="list-style-type: none"> <li>1. The MELS Sex Ed Program implemented in all grade levels by 2015</li> <li>2. The TTFM survey completed twice a year in November &amp; April.</li> <li>3. The Safe &amp; Caring Schools survey completed by all staff members every two years.</li> <li>4. Anti-bullying assemblies &amp; guest speakers provided on a regular basis during the school year</li> </ol>