

Personal Orientation Project

What is POP?

- The POP gives students the central role to explore, reflect and discover various fields that interest them by accessing pedagogical resources and actively trying out a variety of work functions
- It is a process that starts early in a student's elementary school life through Guidance Oriented Approach to Learning activities.
- The development of their career identities carries on throughout their lives as a result of the foundation of new competencies they acquire through POP

The student

- develops his/her own project on an individual basis
- develops between three to eight career exploration processes by:
 - using "tool kits", consulting career resources, job shadowing, visiting educational institutions, etc.
 - using a ministerial Web site offering a virtual resource library of specific tools such as experiential tools, virtual visits, key resource people
- reflects on his/her career exploration and those of his/her classmates alone, with classmates, parents or other trusted people and considers hypothetical career paths

Community partners, parents, and the school community working together results in students:

- completing POP with identified career possibilities in sectors/fields of interest with the knowledge that these possibilities fit with their personal characteristics and aptitudes. At this age and stage a "final" decision is not the goal . . . POP is a process not a choice!
- adopting a career/life management approach throughout their lives as a consequence of the new attitudes and competencies they acquire.

