

# Beaconsfield High School Educational Project

## A. Description of the School:

### 1. School Profile:

Beaconsfield High School first opened its doors in 1958. Over the years BHS has adapted to many changes and to new demands in the field of education, while always offering its students a healthy environment with progressive teaching. BHS has traditionally served the communities of Beaconsfield, Baie d'Urfe, Kirkland and Pointe Claire. Students from the communities of Ste. Anne de Bellevue, Ile Perrot, Pincourt, Pierrefonds and Dorval are now increasingly part of the school population. Beaconsfield High School focuses on being a community high school that serves more than 1150 students from Secondary 1 through Secondary 5. Students who attend BHS either reside within walking distance, take the city bus or take the school bus if they live within the designated transportation zones.

### 2. Characteristics of the School:

Beaconsfield High School fits the profile of a school devoted to student success. High academic achievement, literacy and personal development are nurtured in all students, in the classroom, the library and through a broad spectrum of cultural, social and sporting activities.

- **Programs of Study**

Our dedication to meeting the diverse needs of our student population has been the impetus for the development of several unique educational programs and many opportunities for learning through field trips. For the highly-motivated student, we provide accelerated and more challenging experiences through our Cycle One Enrichment Program, which includes the Discovery Science Program a hands-on program with a "real world" experiential component. Enrichment by subject is offered at the Cycle Two level. We offer strong programs both in Immersion and Regular English at all levels, as well as a renowned alternative program known as Embarkations, which has an exceptional graduation rate for students with unique learning styles. We provide opportunities for students to study at an advanced level in the Arts programs of Dance, Drama, Art and Music at the Cycle 2 level. BHS also offers an expanded Physical Education Program consisting of Sports Fitness and Phys-Ed Leadership courses at the Cycle 2 level.

- **Extra Curricular Activities**

Led by high-energy staff members who invest an enormous amount of time in coaching and motivating the students, our interscholastic sports program can boast of approximately twenty teams participating in a wide variety of sports. Over 400 students take advantage of the opportunity to

play for our championship teams, e.g. swim team, hockey teams, rugby teams, and more. In addition to sports, we have an award winning Music Program that features concert, stage and jazz bands. Our Leadership Program, Student Council, Yearbook and Graduation Committees teach the students how to take on responsibility within meaningful activities in the area of student life.

- **Community Involvement**

Students are taught from the moment they enter BHS that community outreach and involvement in volunteer activities are important elements of the school's culture. Working with our Community Officer, students are encouraged to volunteer for a wide range of events, institutions and fundraising activities – from helping out at the Lakeshore General Hospital West Island Association for the Intellectually Handicapped (W.I.A.I.H.), to fundraising tens of thousands of dollars for cancer research through annual events such as the Terry Fox Run and the Shave to Save Program. Secondary 5 students are given the opportunity to participate in a community service field trip where they help build roads and parks in impoverished areas in Central and South America.

- **Resource Support**

At BHS, our extensive resource program serves to highlight and support the individual educational requirements of our students. Individual Education Plans are drawn up for our students with special needs, supported by the Resource Team and staff at the school level, and by Student Services at the Board level. Students with special needs are integrated into the regular classroom with varying types of assistance. A full-time counselor is available for academic, vocational and personal counseling, and our students also have access to the services of a social worker, psychologist, nurse, planning room technician and special education technician.

## **B. Guiding Principles:**

The BHS community, consisting of students, teachers, parents, support staff and administration, is committed to working together as partners to provide a comprehensive education that promotes excellence in all areas of school life and encourages success for all. The following are our community's guiding principles:

- All students are to be provided with the opportunity to succeed
- All students are to be provided with a safe & secure environment in which to learn.
- All students are to be given the opportunity to participate in community service in order to give back to their community and to help develop the values of responsibility, generosity and selflessness.

### **C. School Vision / Orientations:**

“Excellence in Action” is the foundation of student life and development at Beaconsfield High School. In an open, honest and inclusive community where respect, responsibility, citizenship, accountability and academic excellence are fostered, students will be well prepared to become contributing members of society.

### **D. Mission Statement:**

The BHS community is committed to maximizing each child’s potential by:

- promoting a collaborative approach to learning
- fostering a sense of self esteem and respect for self and others
- providing opportunities for developing healthy lifestyles
- emphasizing a commitment to the value of lifelong learning
- providing a tolerant and peaceful environment for learning

### **E. Student Exit Profile:**

A BHS graduate is one who has been well prepared for the future and has acquired the tools to become a contributing member of society.

They have:

- learned how to acquire knowledge and solve problems in order to become life-long learners
- acquired a belief in themselves and their abilities
- acquired the ability to accept and work with others
- acquired the courage and conviction to explore and pursue new avenues
- come to an understanding of who they are and their potential

### **F. Aims and Objectives:**

Our primary objective is to promote student success by actively engaging all students in their own learning. Students will be engaged through the implementation of the Quebec Education Program and effective instructional strategies which address the needs of all students.

Our overriding goal is to meet the highly-specialized needs of the 21st century adolescent. We strive to prepare them educationally, socially and personally for the demands of modern life. Student involvement in all aspects of school culture is crucial to this preparation. Students are encouraged to become solid citizens of BHS in all realms, in order to promote the growth of self-esteem, self-discipline and self-confidence. In the context of a safe, caring environment, the entire BHS team devotes themselves to helping all students reach their maximum potential.