

Educational Project: Secondary

Beaconsfield High School



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APPENDICES

[Appendix A: Evaluation Standard and Procedures](#)

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MISSION Statement

The Beaconsfield High School community is committed to maximizing each student's potential by:

- « Promoting a collaborative approach to learning
- « Fostering a sense of self-esteem and respect for self and others
- « Providing opportunities for developing healthy lifestyles
- « Emphasizing a commitment to the value of lifelong learning
- « Providing a tolerant and peaceful environment for learning

EDUCATIONAL PROJECT

VISION Statement

“Excellence in Action” is the foundation of student life and development at Beaconsfield High School. In an open, honest and inclusive community where respect, responsibility, citizenship, accountability and academic excellence are fostered, students will be well prepared to become contributing members of society.

EDUCATIONAL PROJECT

Student Exit Profile

Upon graduation, students are expected to have:

- Acquired basic to enriched development in all academic subjects
- Developed an understanding of our world, be it scientific, historical, cultural, environmental and technological
- Learned to show respect for self and others, regardless of differences.

Lived a wide range of experiences, particularly in service to the community that will have had a positive impact on the development of the whole person.

EDUCATIONAL PROJECT

Community Profile

Beaconsfield High School first opened its doors in 1958. Over the years, BHS has the changes and demands of education in order to offer students a healthy, positive, safe learning environment. BHS welcomes students from Beaconsfield, Baie d'Urfe, Kirkland, Pointe Claire, Ste. Anne de Bellevue, Ile Perrot, Pincourt, Pierrefonds and Dorval. Students arrive at school by walking, driving, taking the school bus or city bus. BHS offers a range of programs to allow for the differentiation of learning and to meet the diverse learning styles of its students.

EDUCATIONAL PROJECT

Academic Program – Approaches to Learning

BHS meets the diverse learning styles of our student population through a variety of programs, such as Defi Francais for students who have a command of French equivalent to mother tongue, Enriched, Immersion and Bilingual. We also offer a Secondary 3 Core Plus program for students who could benefit from more instruction in the core subjects and Embarkations for students in Secondary 4 and 5 who prefer to individualize their instruction.

BHS is an inclusive school where all students are given a learning environment that suits their needs. We have a Small Group Instruction class where students prepare for a vocational or work oriented program. Our resource department offers a Circuit program that helps students focus on life skills.

BHS has a dedicated staff who collaborate to analyze the needs of the whole school and make provisions to share resources to make sure that all students are given the best learning environment in which to excel and reach their potential.

Engaging learners for life



Mission

The Lester B. Pearson School Board:

works with its community to provide a healthy, safe, respectful and inclusive learning environment in which there is flexibility for all students to reach their full potential.
prepares individuals to assume their roles as responsible, competent and successful citizens who are capable of working cooperatively within an ever-changing society.
measures its actions and decisions against the core values stated in the Lester B. Pearson School Board Vision Statement.



STRATEGIC DIRECTIONS

- 1 Improving Achievement
- 2 Ensuring Wellness
- 3 Strengthening Engagement

LOCAL SUCCESS TARGETS AND OBJECTIVES: BHS

Strategic Direction 1: Improving Achievement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
To increase the number of students under the age of 20 who graduate or acquire a qualification of 90% by 2020.	Develop and build upon existing curricular options and evidence-based delivery models that provide flexibility and engage students' diverse talents and interests.	Secondary school graduation rate. (5 year cohort)	94%
	Ensure secondary students with special needs are registered in the appropriate pathway/program.	Secondary school qualification rate. (Programs in point de service schools)	Place all students in appropriate programs.
	Promote continuing education as a viable pathway for students and support transitions at critical points in schooling.	Percentage of students with special needs aged 18-21 exiting the youth sector with a Transition école vie active (TEVA) plan.	90%
To increase or maintain student success in secondary school Mathematics, Science and Technology, History and Citizenship, English language Arts and French.	Continue to develop a common understanding of the evaluation criteria for each competency.	Success rate in Sec. 4 Math options, General Science and Technology, Sec. 5 English language Arts and French	Maintain rate of success
	Provide literacy support across the curriculum at each grade level to increase success.	Success rate in Sec. 4 History and Citizenship Education.	0.5% increase History 77% Histoire 90.5%
	Continue alternative programs.		
	Recognize, support and celebrate educational and community initiatives that enrich academic success and promote the school.		

LOCAL SUCCESS TARGETS AND OBJECTIVES: BHS

Strategic Direction 2: Ensuring Wellness

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
To strengthen healthy lifestyles and positive mental health.	Continue support and implementation of the Healthy Schools and Communities Planning Approach.	Tell Them From Me Survey (TTFM) Social Engagement Indicator: Sense of Belonging in School*.	Meet the national average by 2020
	Maintain a professional development emphasis on socio-emotional learning, health promotion and prevention.	Tell Them From Me Survey Moderate to High Anxiety indicator.	Meet the national average by 2020
	Monitor and follow cohort trends with respect to student anxiety levels.		
	Encourage participation in school clubs and teams.		
To encourage learners to adopt a healthy and physically active lifestyle.	Promote extra-curricular sports teams and activities.	Number of specific initiatives promoting healthy lifestyle choices.	20
	Support and expand programs that foster healthy living.		
	Promote an intra-mural sports program within the school.		

LOCAL SUCCESS TARGETS AND OBJECTIVES: BHS

Strategic Direction 3: Strengthening Engagement

OBJECTIVE	STRATEGIES	INDICATORS	TARGET
To have our students engaged in their learning.	Encourage initiatives emphasizing cooperation, creativity, communication, critical thinking and entrepreneurship.	Tell Them From Me Survey Intellectual Engagement Indicators: Academic skills, Interest and Motivation.	Maintain success rate above the national average 2017-2020 Composite National Average
	Differentiate the educational experience to effectively engage, appropriately challenge, and ensure mastery for every student.	Tell Them From Me (TTFM) Socio-Emotional Outcome Students Interested and Motivated.	Results above the National average 2017-2020 Composite National Average
	Promote the vocational trades.	Number of specific initiatives promoting participation in the Arts	14
	Promote participation extracurricular activities in the Arts.		
To have our students engaged in the world around them.	Encourage initiatives and innovative teaching practices fostering global citizenship, volunteerism, environmental awareness and bilingualism for all students.	The number of social media links integrated into the BHS web page.	4
	Communicate information, actions, challenges, and success stories, to the community on a regular basis.	The number of community partnerships	26
	Ensure that our digital environment is progressive, consistent and accessible.	The number of opportunities to utilize French through experiential education, such as trips, plays, cultural events, classe virtuelle.	6
	Encourage opportunities for students to utilize and practise French comprehension, written and oral skills outside the classroom setting.		