



2024-2025 ABAV ANNUAL EVALUATION GRID

(To be completed in spring of 2025)

LEGEND		
1	No adjustment	Our actions are satisfactory and we are continuing on this path
2	Some adjustments	Our actions are quite satisfactory, but require some adjustments.
3	To replace	Our actions or measures are no longer applicable or available.

Evaluation of EDDI Priority				
Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	Guest Speakers/Events promoting EDDI	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	EDDI senior options class	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Workshops and PD provided to staff and students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Extracurricular activities/clubs that promote EDDI	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Findings				
<ol style="list-style-type: none">1. Our students listened to guest speakers and watched plays about diversity, inclusion and the acceptance of others. We would like to continue building our range of presenters to include more topics next year. Special days were dedicated to promoting awareness and raising funds for charity.2. Our Sec. 5 students had the choice of registering for our new EDDI options course. These students produced projects and hosted a fair for the school to attend. This option will continue to be offered this upcoming school year.3. Multiple workshops were coordinated and offered to our students by our Culture and				

Events Animator, such as the Blanket Exercise. Our teachers and staff also hosted workshops for our students, including Girls' Night-In. Our staff attended workshops promoting EDDI with a focus on inclusion.

Evaluation of Priority #1				
Legend: 1: No adjustment 2: Some adjustments 3: To replace		Check		
Actions and/or Prevention Measures carried out in 2024-2025		1	2	3
1	An increase in the student population participating in extracurricular activities, such as sports teams, arts, Parascolaire activities, and clubs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	PD emphasis on socio-emotional learning, health promotion and wellbeing.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Healthy schools and community planning approach.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Continue promoting programs by our community partners.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Findings				
<p>1. We offered a more diverse range of activities available to our student body to participate in. We promoted the importance of extracurricular involvement at our Open House in October 2023, at our Welcome Back assemblies in September 2024 and through our daily announcements. Our Parascolaire activities are gaining popularity and our school environment is active after regular school hours. We experienced the greatest percentage of student involvement since pre-Covid years.</p> <p>2. Various professional workshops were provided to the staff and students that focused on socio-emotional learning, health promotion and wellbeing. Students were involved in</p>				

workshops provided by our CLSC nurse, TOXICO worker, guidance counselor and community officers. Our staff attended various workshops throughout the year, and as staff we participated in two workshops on Executive Functioning and Trauma Informed Pedagogy. We will continue to build on this aspect for next year with a continuation of a workshop that was introduced this year.

3. This year, we provided students with fresh fruit and our Cycle One students developed Entrepreneurship Projects that focused on bettering the BHS community and others through creative initiatives and fundraisers. We also implemented a new peer-tutoring program that helped lower anxiety levels and increase cross-cycle partnerships.

4. Throughout the year, we have really implemented a variety of programs offered by our community partners. We had guest speakers come in to speak with our students, like Centre Jeunesse and our students volunteered at organizations like, On Rock (food bank).

